



The Impact of Literature on Developing Children’s Personalities and Skills

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ARTICLE INFO

Article History:

Received:7/1/2025

Accepted: 30/11/2024

Published:Winter2025

Keywords:

impact, Literature, develop, children, personality, skills.

Doi:

10.25212/lfu.qzj.10.4.52

ABSTRACT

The current research aims to demonstrate the impact of children's literature on the development of the child's personality and skills. Additionally, it attempts to clarify the characteristics of children's literature, and the basic objectives of literature directed to children. The researcher used the descriptive approach to the study and extract the most important benefits of literature directed at children. Reading literature brings pure pleasure to children and instills a love of reading as they grow older. It allows them to learn and grow in different ways in addition to its positive impact on the social development. Through literature, children can improve their emotional intelligence and cultural understanding. Moreover, reading develop language development and helps children enhance their communication skills. In other words, literature plays a crucial role in the overall development of children. It provides them with opportunities to grow culturally, emotionally, intellectually, socially and spiritually. Literature provides children with an opportunity to understand different situations and life experiences that they may encounter in the future. This type of literature encourages readers to appreciate and respect individuals of different races and cultures and expanding their cultural knowledge. It also enhances their understanding of familiar cultural experiences that they may have already encountered.



1. Introduction

Literature plays a completely crucial function in children's lives at the same time as they may be of their developmental degree. It drives them to have large fulfillment in their future. Children usually get concerned with the snap shots in books or papers wherein they get a hazard to explore numerous colors and characters. It facilitates youngsters to apprehend and believe the story behind the ones characters. literature directed to children has the tremendous power to influence language improvement, creativity, schooling, feelings, mindset and conduct, intelligence, fitness, cognitive and bodily improvement and plenty of more. literature directed to children has an amazing ability to shape various aspects of a child's development. Firstly, it greatly impacts language development, as children are exposed to new vocabulary, sentence structures, and grammatical rules through reading. Additionally, reading children's books sparks creativity, engaging their imagination and encouraging them to create their own stories and ideas. Education is also heavily influenced by children's literature, as it promotes reading comprehension, critical thinking, and problem-solving skills. Children's literature plays a significant role in emotional development. Through stories, children can empathize with characters, understand different emotions, and learn how to manage their own feelings. (Belsky,2006,) It also helps shape attitude and behavior, as children often connect with positive role models and learn valuable life lessons from literary characters. Children's literature contributes to intelligence and cognitive development. Reading improves concentration, memory, and analytical thinking skills. It also introduces children to various topics, expanding their knowledge and understanding of the world. Physical development is impacted as reading encourages fine motor skills when children turn pages or hold a boo of a child's mind. It facilitates put together them to evolve and contribute toward the inclusive development in their habitat. By reading children's literature, a child develops an analytical and reasoning approach towards concepts such as equity, diversity, and inclusiveness. These traits are vital for the inclusive and constructive growth of society (Beach,2015). Therefore, children's literature is not just a means of imparting moral values and teaching children. It allows prepare them to evolve and make contributions closer to the inclusive improvement in their habitat. Times may have changed, but the nature of children remains unchanged. They are still playful,



naive, and easily influenced by their surroundings. Children have a remarkable ability to observe and imitate, often without fully realizing the extent of their observations. children literature plays a crucial role in conveying moral and life values to young readers. Through the medium of stories and poems, children are exposed to messages with moral lessons. It is especially important during the early stages of their development when they encounter various moral and ethical challenges. The proper handling and guidance of these issues are essential for shaping their young minds in a positive manner. Well-crafted children literature has the potential to foster an understanding of right and wrong in children and can also address social problems such as bullying and discrimination.

it could be very imperative to broaden a rational questioning in the direction of social problems within the early adolescence ranges to increase a constructive mind-set for the kid and youngsters literature can very productively deliver that position Portraying rewarding storyline from a toddler's angle and picturing the equal pictorially and through easy language makes it simply adaptable to a infant's understanding, handing over the ethical message resolving the air of social issues instigating the development of a rational questioning and analyzing pattern within the route of development of a child's psychology.

2. Research problem:

literature directed to children has a significant impact on the development of moral values and wisdom in children. Through vibrant illustrations and captivating storylines, it effectively communicates these values in a way that is easily understood by young readers. This literature leaves a lasting impression on children's minds and contributes to their constructive development.

childhood is a crucial stage in a person's development. It is during this time that learning has a profound impact on a child's psychology, leaving a lasting imprint that can affect them in later life. The experiences and lessons learned during childhood greatly shape an individual's ability to reason and empathize with others in a fair and justifiable way



The problem of the research lies in trying to identify the reality of children's literature, its goals and its impact on the child, and to identify the features of this type of literature and its forms.

3. Importance of the research:

The importance of literature directed to children comes,

- This literature, in its various forms of narrative, poetry, and theater, works to build the child scientifically, as it is known that narrative and dramatic formulations work to consolidate ideas, information, and values in children.
- Focusing on age groups in their early stages is extremely important, as they are society's material and mirror for anticipating the future.
- Childhood is the first and most important stage of human development. The child's manners, with all the characteristics related to him, must receive sufficient attention.
- This segment or category is given great attention and given proper direction because it is the basic building block of the human personality.
- The art of child stage is one in all human art kinds. Which contribute via: Poetries, Stories and Stages to build the child scenically by using the way of in jucting values and idea
- childhood is the most smooth and vital level within the development timeline of a human existence. It is a very impactful stage in which the gaining knowledge of inculcated is marks a deep imprint in the baby's psychology for the later a part of life.

4. Research objectives:

The aim of this research is:

- 1- To study children's personality development and skills formation through literature.
- 2- To consider child literature and its effect upon moral development.
- 3- To examine the influence of literature on children's imaginative and creative abilities.
- 4- To find out how literature can enhance positive mental health.
- 5- To evaluate the effect of literature among individuals regarding cultural tolerance.



6- To establish the link between the practice of reading at an early age and the academic achievement over a prolonged period.

7- To be accomplished in this paper is assessing the value of literature in schools and using it as a tool for education.

5. Research questions:

1-What is the effect of literature directed to children on developing a child's personality and skills?

2-What are the cognitive and mental goals of literature directed to children?

3-What are the social goals of literature directed to children?

4-What are the psychological and emotional goals of literature directed to children?

5-What are the proposed standards of children's literature books?

6-What are the media through which children's literature can be presented?

7- What are the Characteristics of literature directed to children?

8-what are the Types of literature directed to children?

6. Research terms and procedural definitions:

Children's literature: literature directed to children refers to any written material specifically designed for children. This includes books, stories, novels, magazines, and poems that are enjoyable for children. One of the main purposes of children's literature is to encourage early language development and create a positive literacy experience for young readers.

Recently, children's literature is categorized in two different ways: by genre or by the intended age of the reader. This allows for more targeted and relevant content to be created for different age groups. It is important to note that literature plays a vital role in shaping children's language skills and overall growth. Through reading, children gain new experiences and context which aids in their learning process.

Impact: impact refers to the changes that occur in people's lives because of a development intervention. These changes can manifest in various aspects such as knowledge, skills, behavior, health, or living conditions, affecting individuals of all ages including children, adults, families, or entire communities. The effects of these



changes can be either positive or negative, and they are observed over the long term in specific groups of people.

Children: means every human being below the age of eighteen years except under the regulation relevant to the kid, majority is attained earlier, (<https://www.unicef.org/>,2024).

7. Review of Related Literature

1-Study entitled “children literature and its role in foundational development of a child 2020., Sristi Shwanam,”

This study is regarding the relation between children literature and the foundational improvement. The early life is the tenderest and crucial stage of a human development and children literature can play a totally intrinsic position in this level. The article essentially specializes in the significance and position played by means of baby literature within the cognitive and analytical development of a toddler psychology. Also, it discusses about the diverse elements in which youngsters’ literature can play a talented function within the improvement of toddler psychology.

2- Study entitled “Children’s Literature: The Significance and Other Impacts”, Hisham Muhamad Ismail, 2023.

It is important to note that literature for young people is a rapidly growing field. However, it is also a highly debated topic among critics and those interested in the subject. The controversial nature of this literary genre is due to the wide range of texts that fall under its umbrella, including fairy tales, short stories, novels, poems, and picture books. These books have a significant impact on both the commercial market and the clarity of their messages, which can be traced from one generation to another and from one culture to another. They hold a vital place in discussions about the suitability and quality of their content for children. It is undeniable that these books have a profound effect on the personal development of young people. However, it must be acknowledged that there may be other influences that could tarnish the positive image of these memorable books. The focus of this study is to explore both sides of children's literature by considering the role of the author's ideology.



3- A Study entitled “the effects of using children’s literature with adolescents in the English as a foreign language classroom” Stella Belsky, B.A., M.Ed., 2006.

The study examines the consequences of using children's literature in a language classroom on students' second/foreign language development. The study provides both quantitative and qualitative statistics on the impact of using children's literature on listening, speaking, reading, and writing skills.

Additionally, the study explores the role of children's literature in cultivating positive attitudes towards reading in the second/foreign language and reading in general. As literature reflects culture, it offers linguistic benefits, promotes communication skills, and serves as a motivator in language learning.

Through empirical evidence, the study demonstrates that incorporating children's literature in the language classroom enhances students' appreciation and enjoyment of literature, facilitates the development of language skills, encourages more advanced reading, and fosters personal growth among students.

4- A Study entitled “Value of Children’s Literature and Students’ Opinions Regarding Their Favorite Books”, (Ayşegül Bayraktar,2021).

In this research, the evaluation of children's literature was conducted to understand its impact on children. The study focused on second-grade students from a standard school near Ankara city centre in Turkey. Fifteen students participated in the research, and data was collected through semi-structured interviews and book scoring forms. The scoring forms were reviewed and analyzed to identify the students' preferences. Subsequently, interviews were conducted to understand the reasons behind their book choices. The data obtained from the interviews was evaluated using content analysis. The results provided insights into the characteristics that made up the students' most and least favorite books. The students' primary criteria for selecting their favorite books were the internal features such as characters and plot. The findings also revealed that books with animal characters that were kind-hearted and funny, as well as those with action and adventure elements, were the students' most preferred. On the other hand, books without action, being boring, having unresolved issues, being short, or containing unknown words and expressions were considered the least favorite by the students. This information can be valuable for educators and parents in selecting books for children.



5- Study entitled “The basic concept of children literature”, Syahrini Junid, 2007. literature directed to children described as literature approximately kids. literature directed to children refer particularly to poetry, folk stories, testimonies, drama, which completely created for youngsters together with kids, infants and the young humans as target audience. literature directed to children isn't like literature for adults in degree but not in kind, due to the truth youngsters recognize how is more limited, the expression of thoughts for kids in literature want to be less complicated, each in shape and language.

8. Methodology

The researcher used the descriptive approach in this study because it helps in monitoring phenomena with the aim of understanding the content.

The descriptive approach, in one of its meanings, depicts, analyzes, and presents the characteristics of a specific group or a specific situation that is dominated by specificity, or studies the current facts regarding the nature of the phenomenon or situation, with the aim of obtaining sufficient information about it.

8.1 Theoretical chapter

The concept of literature directed to children

literature directed to children does not have a single, widely accepted definition. However, it can be broadly described as a collection of written works and illustrations created to entertain and educate young individuals. This genre encompasses various types of literature, including well-known classics, picture books, and easy-to-read stories specifically written for children. It also includes fairy tales, lullabies, fables, folk songs, and other materials that are primarily transmitted orally (Hunt, 2009, P25). Children's literature can be further categorized into fiction, non-fiction, poetry, or drama intended for and utilized by children and young people.

One writer proposes a definition that excludes certain works like comic books, joke books, cartoon books, and non-fiction materials that are not meant to be read cover to cover, such as dictionaries and encyclopedias. However, there are arguments in



favor of including children's comics in the study of children's literature, as they are a significant global phenomenon closely associated with children.

It is the story of how children have interpreted and engaged with literature throughout time, Children's literature is not limited to a specific genre or age group, it is a dynamic and evolving field that encompasses a wide range of themes and styles. One of the challenges in categorizing children's literature is the blurred boundaries of genre. The International Companion Encyclopedia of Children's Literature acknowledges that these boundaries are not fixed, often making it difficult to determine whether a particular work is best suited for adults or children. Some works defy easy categorization, such as J. K. Rowling's Harry Potter series, which was written and marketed for children but has gained immense popularity among adults as well. The series' success even prompted The New York Times to create a separate bestseller list exclusively for children's books.

While children's literature is commonly associated with picture books, it has a rich history that predates the invention of printing. Spoken narratives existed long before, and many traditional children's tales can be traced back to ancient storytellers, Seth Lerer emphasizes this point in the introduction of *Children's Literature: A Reader's History from Aesop to Harry Potter*, stating that the book aims to explore the history of what children have heard and read, focusing on how they have interpreted and engaged with literature over time.

literature directed to children is a diverse and ever-evolving field that encompasses a wide range of themes and styles. It is not confined to a specific genre or age group, making it an exciting and dynamic realm of storytelling.

Brief history of literature directed to children

the tales collected by the Brothers Grimm have a history dating back 4,000 to 5,000 years, but children's literature predates even that. The earliest forms of children's literature were passed down orally, making it impossible to trace their origins.

One example of ancient children's literature can be found in Native American trickster stories. These stories revolve around a mischievous animal character who goes about their daily life until they encounter a situation that requires a response. In these tales,



the trickster reacts to the unexpected situation with foolishness, greed, or guile. As a result, they often face severe consequences for their actions.

The purpose of these trickster tales is to teach a lesson and provide entertainment through laughter. They convey important survival skills, such as how to build a fire or catch fish, making them relevant to both children and adults. Similar trickster stories can also be found in other regions like Africa and Australia.

Aesop lived in Greece from about 620 to 560 BCE. He was an enslaved person who is known for creating fables with moral lessons. These fables, known as Aesop's fables, are still widely read today. Some phrases from these fables, such as "sour grapes" and "a bird in the hand," have become well-known expressions in modern language.

Chapbooks were small books that were cheap to produce. They were often sold by street vendors, making them affordable for common people. This accessibility meant that even children could afford to buy and read chapbooks. Early children's literature had a primary goal of teaching moral lessons or survival skills. However, as societal ideas about childhood evolved and the middle class grew, the purpose of children's literature changed. It became more focused on providing entertainment and started to be seen as a profitable venture for publishers. (Lerer, 2008, P33-34).

Children's Literature in the Middle Ages

Aesop's fables have been popularly told to youngsters inside the Middle Ages, as had been various different genres of written and oral literature. Fables had been so widely wide-spread that Geoffrey Chaucer included the style into *The Canterbury Tales*, a piece he aimed at an adult target audience (Hewins, 2012, p43). Chaucer additionally wrote an educational treatise on the usage of the astrolabe for his ten-year-vintage son. Educational texts, rhymes, and folktales had been popular with kids for the duration of the Middle Ages, as had been works written to train children on behavior and manner.

1-in order to enhance the reading experience and ensure the quality of books, it is imperative that we allocate additional focus on the role of adults, parents, educators, and all caregivers. These individuals play a crucial role in overseeing and mediating the reading process. By actively monitoring the books that children are exposed to, they can ensure that the content is appropriate and beneficial.



2-adults should actively engage with children during their reading journey, providing guidance and encouragement. Through their involvement, adults can foster a love for reading and help children develop critical thinking skills. Therefore, it is essential for adults to take an active role in monitoring and mediating the reading process and ensuring the quality of books.

3- instructors and parents play an extremely essential function in choosing books which are suitable for kid's cognitive and affective improvement, interest, and interest. As an end result, instructors and mother and father have to pay attention to college students' pastimes whilst choosing books for them.

4- literature directed to children has many fantastic consequences and can be a totally complete resource for instructors, which puts more importance on the extraordinary duties of educators. Therefore, teachers want to recognize what makes up best youngster's literature, and at the identical time, they ought to recollect the pastimes and improvement levels of their students when deciding on books for them Effectively and easily.

5- science fiction stories are worth paying attention to. One reason is that they have their roots in children's literature. By presenting scientific topics, these stories help to solidify the foundations of this genre. This is especially important in a world where the pursuit of knowledge is dominant.

Children's Literature in the golden age

the golden age of literature directed to children began in the late1800s. It was a time when works specifically written for children were finally recognized as valuable and deserving of publication. This period saw the emergence of two renowned children's authors, Lewis Carroll and Robert Louis Stevenson. Carroll gained popularity with his iconic book Alice's Adventures in Wonderland, while Stevenson captured the hearts of young readers with his adventure novel Treasure Island and the charming collection of children's poetry called A Child's Garden of Verse. These works, among others, contributed greatly to the flourishing of children's literature during this golden age.



Benefits of literature directed to children

literature directed to children has many advantages for young readers. Firstly, reading literature brings sheer enjoyment to children, which can cultivate a love for reading as they grow older. It engages them and creates a habit of reading regularly, allowing them to learn and grow in various ways. one of the main benefits of reading is its positive impact on social development. Through literature, children can improve their emotional intelligence and cultural understanding. Moreover, reading fosters language development and helps children enhance their communication skills.

Literature plays a crucial role in children's overall development. It provides them with opportunities to grow culturally, emotionally, intellectually, socially, and spiritually. Reading to children is particularly significant, as it can greatly improve their chances for success in various areas, such as emotional well-being, cultural sensitivity, and language proficiency (Crippen, 2012, P112).

Additionally, literature offers children a way to understand different situations and life experiences that they may encounter in the future. By reading diverse stories, children can develop empathy and gain a broader perspective on the world around them. Children's literature offers numerous benefits to young readers. It not only brings joy and fosters a love for reading, but also promotes social development, language skills, and overall growth in various aspects of a child's life.

Additionally, literature directed to children that explores different cultures can foster a sense of unity among children with diverse backgrounds. Through stories, children are exposed to various cultural experiences, allowing them to appreciate and learn from others. Moreover, this type of literature encourages readers to value and respect individuals from different races, ethnicities, and cultures. In addition to broadening their cultural knowledge, it also enhances their understanding of familiar cultural experiences that they may already have encountered.

Another book that promotes moral development is *The Giving Tree*. This story teaches children about the importance of selflessness and the joy of giving. The main character, a tree, continuously gives to a boy throughout his life, even when it means sacrificing her own well-being. This book teaches children the value of empathy and kindness. By reading children's literature that presents moral dilemmas and emotional challenges, children are able to reflect on their own values and develop



their own ethical frameworks. Furthermore, children can learn important life lessons such as compassion, empathy, and resilience through these stories. Therefore, it is crucial for parents and educators to choose books that not only entertain, but also educate and shape children's emotional and moral development.

Literature plays an informative role and opens the doors to knowledge. It provides access to information and brings it into practical life. There are several ways and resources to work with literature, including tales, poems, legends, stories, characters, fables, theaters, illustrative images, ludic activities, and picture books.

One important aspect of literature, specifically children's literature, is its impact on children's writing skills (Joosen,2013, P46). Children's literature allows children to write better and develop their creativity. The act of reading and the act of writing are closely linked, and by engaging with children's literature, children are able to enhance their ability to express themselves through writing.

Literature directed to children is not simply a means of conveying information, but it is also a form of art. It is a creative phenomenon that represents the world, humanity, and life through the use of words. Children's literature merges dreams and practical life, the imaginary and the real, as well as ideals and their possible or impossible realization. It serves as a medium for children to explore their imagination and make connections between their dreams and the real world.

Literature directed to children plays a crucial role in bringing dreams to life and is a valuable tool in the teaching and learning process. It contributes to the growth, joy, and enchantment of children. Additionally, in the early stages of learning, children's literature serves as a means of shaping and socializing young minds. By incorporating children's literature into their developmental and socialization journey, children are fostered in their growth and identity formation. During this phase, children are interested in elements such as sound, rhythm, individualized scenes, books with minimal texts but plentiful illustrations and rhymes.

Characteristics of literature directed to children

Literature directed to children holds a special place in the literary world due to its ability to captivate young minds with its engaging stories, vivid illustrations, and valuable life lessons. It is a genre that specifically caters to the developmental needs



and interests of children, playing a crucial role in shaping their imagination, cultivating a love for reading, and instilling essential values. In this article, the researcher will delve into the key characteristics that define children's literature and highlight its significant impact on the growth and development of young readers.

Age-appropriate content and themes

Age-appropriate content and themes are one of the fundamental aspects of literature directed to children. These books are carefully crafted to resonate with the cognitive and emotional capabilities of young readers. They offer stories and messages that are suitable and relatable to children of different age groups.

For toddlers, board books are designed with simplicity in mind, enabling them to engage with the content easily. These books aim to captivate their attention and facilitate early literacy skills.

Moving on to older children and teenagers, young adult novels delve into more complex and deep themes, addressing the challenges and experiences that adolescents face. These books aim to inspire and connect with young readers on a deeper level, encouraging critical thinking and personal growth.

In today's digital age, many websites provide a wide range of high-quality children's books that can be accessed online. Before purchasing a book for your child, it is important to search for the right book that suits their age and interests. Online and offline platforms offer great options to choose from, ensuring that your child is exposed to enriching and enjoyable literature. (Audsley, 2019).

Engaging storytelling

One of the key aspects that sets children's literature apart is its ability to engage and captivate young readers through imaginative storytelling. Whether it is through fairy tales, adventure stories, or tales of friendship, these books have the remarkable ability to transport children to magical worlds and exciting adventures. This power of storytelling lies in its ability to capture children's imagination, making reading a joyful and immersive experience for them (Hulkar,2020, P 87).



Colorful and expressive illustrations

Colorful and expressive illustrations are a hallmark of children’s literature. They complement the text, adding depth to the storytelling and bringing characters and settings to life. For younger readers, picture books with vivid illustrations are particularly important. These illustrations play a crucial role in conveying the story visually, aiding comprehension and sparking creativity.

Valuable Life Lessons

Literature directed to children holds immense significance in shaping the young minds as it effectively imparts important life lessons and moral values through relatable and subtle means. With the struggles and successes experienced by the characters, children are exposed to understanding and practicing qualities such as empathy, kindness, honesty, perseverance, as well as the significance of making wise decisions. These stories not only provide guidance to children but also encourage them to cultivate a strong moral compass in their lives.

Diverse representation

Literature directed to children has made significant progress in representing diverse perspectives, cultures, and identities in recent years. This is evident in the inclusion of characters from various backgrounds and experiences, which promotes inclusivity and helps young readers develop a deep appreciation for diversity. By featuring diverse representation, these books also have a profound impact on fostering empathy and understanding among children, ultimately preparing them to become open-minded global citizens.

Language and reading level

Literature directed to children is carefully written, taking into consideration the language and reading abilities of the target audience. This makes it easily understandable and approachable to children.

For young readers who are just starting to learn how to read, the language used in children’s literature is simple and repetitive. This helps them develop their vocabulary



and reading skills while also gaining confidence in their reading abilities (Plaza, 2021, p 17).

As children grow and advance in their reading abilities, the language in children's literature becomes gradually more complex. This provides them with new challenges and opportunities to expand their literary knowledge and comprehension.

Encouragement of imagination and creativity

Encouragement of imagination and creativity is a significant aspect of children's literature. By presenting various literary works, it invites young readers to embark on exciting journeys and explore new realms of thought. Fantasy tales filled with enchanting creatures, thrilling science fiction adventures, and heartwarming stories about animals that can talk all play a role in nurturing a child's vibrant imagination. Engaging with imaginative stories is not only enjoyable but also essential for cognitive development and the fostering of creativity.

Emotional resonance

Emotional resonance is a crucial element in great literature directed to children. It allows young readers to connect on a deeper level, as the characters and stories mirror their own experiences and emotions. These narratives tap into a range of themes, including overcoming fears, navigating friendships, and finding one's identity. By exploring these topics, children are able to process their own emotions and find solace and understanding within the pages of a book.

Literature directed to children is known for its ability to touch on important human values and emotions. It often explores themes such as love, friendship, courage, and perseverance. These topics not only resonate with young readers but also have a profound impact on adults. By addressing these fundamental aspects of life, children's literature offers valuable insights and serves as a reminder of what truly matters. Whether we are young or old, these themes continue to hold significance and play a vital role in shaping our lives.



Types of literature directed to children

When categorizing young children's literature, there are several ways to approach it. One helpful method is by using four primary genres: Concept, Predictable, Narrative, and Informational. It's worth noting that many books possess characteristics of more than one genre, so these categories are not always strictly separate.

Concept books

Concept books are a specific type of books that differ from traditional stories. Unlike stories with main characters, problems, and plots, concept books are primarily focused on introducing and reinforcing a particular concept or skill. These books serve as a framework to help children develop their understanding of concepts like the alphabet, numbers, colors, and shapes. While concept books are frequently associated with infants and toddlers, there are also concept books designed for older children, such as those that target number sense, making them suitable for preschool and kindergarten-age children.

Predictable books

Predictable books are a type of book that often includes repetitive words, phrases, or sentences, as well as rhyme and rhythm. These books often have closely-matched words and pictures, which helps children connect the two. As a result, children are able to anticipate and predict what will come next in the story (Mecomber, 2020). This predictability allows them to actively participate in the reading by joining in on the repetitive parts. One well-known example of a predictable book is "Brown Bear, Brown Bear, What Do You See."

Narrative books

Narrative books are a popular genre that typically consist of multiple elements. One of these elements is the presence of at least one character, who plays a crucial role in driving the story forward. Additionally, there is usually a problem or conflict that arises, creating tension and suspense for the reader. The plot then unfolds, showcasing how the characters navigate and ultimately resolve the problem.



These books serve as a great tool for fostering imagination in children. Through the vivid descriptions and engaging storylines, children are transported to different worlds and are.

Informational books

Informational books, also known as nonfiction books, provide accurate and factual information. They are often organized into sections and use more complex vocabulary. Additionally, they may include real photographs. Despite the perception that informational books are too complicated for young children, research has shown that this is not the case. In fact, some preschoolers actually prefer informational books over narrative books, especially if they have a specific or unique interest. These books are an excellent way to introduce topics such as science, health, engineering, history, and geography to your child. Moreover, there are many parents who prefer informational books to fiction and are more likely to read with their child if given the option to choose books from this genre.

9. Conclusion

The study concludes that literature impacts children's personality and the way they acquire skills in a more complex way than was previously known. It has been found that regular reading of literature, especially appropriate literature, improves the levels of affection and sociability in children. Since children read about different characters, it allows them to feel different emotions which help them to emote and comprehend other people better.

Moreover, literature challenges the child in the area of cognition especially making him and her able to come up with solutions to problems, being creative, and being imaginative. When children read different types of books and stories and more advanced levels of storytelling, they become better at understanding facts and creating new ideas. This study notes that children's literature is also full of moral and ethical values that influence people making them understand what is good or bad better.

At the same time, literature has been found to increase appreciation and respect for diversity and intolerance of literary works that feature one culture. Children who read



about different cultures and traditions are more willing and able to accept difference and tolerance. A final part of the study suggests that literature serves as an avenue through which emotional care is given to children enhancing their emotional health as it creates a safe environment.

10. Recommendation

1-in order to enhance the reading experience and ensure the quality of books, it is imperative that we allocate additional focus on the role of adults, parents, educators, and all caregivers. These individuals play a crucial role in overseeing and mediating the reading process. By actively monitoring the books that children are exposed to, they can ensure that the content is appropriate and beneficial.

2-adults should actively engage with children during their reading journey, providing guidance and encouragement. Through their involvement, adults can foster a love for reading and help children develop critical thinking skills. Therefore, it is essential for adults to take an active role in monitoring and mediating the reading process and ensuring the quality of books.

3- instructors and parents play an extremely essential function in choosing books which are suitable for kid's cognitive and affective improvement, interest, and interest. As an end result, instructors and mother and father have to pay attention to college students' pastimes whilst choosing books for them.

4- literature directed to children has many fantastic consequences and can be a totally complete resource for instructors, which puts more importance on the extraordinary duties of educators. Therefore, teachers want to recognize what makes up best youngster's literature, and at the identical time, they ought to recollect the pastimes and improvement levels of their students when deciding on books for them Effectively and easily.

5- science fiction stories are worth paying attention to. One reason is that they have their roots in children's literature. By presenting scientific topics, these stories help to solidify the foundations of this genre. This is especially important in a world where the pursuit of knowledge is dominant.



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کاریگری ئەدەب لە سەر پەرەپێدانی کەسایەتی و لێهاتووێبەکانی مندالان

پوخته:

لێکۆڵینهوهکانی ئیستا ئامانجیان نیشاناندانی کاریگری ئەدەبیاتی مندالانە لە سەر پەرەپێدانی کەسایەتی و لێهاتووێبەکانی مندالان، جگە لە ڕوونکردنەوهی تایبەتمەندییەکانی ئەدەبی مندالان، هەروەها ئامانجە بنەرەتییەکانی ئەدەبیات کە ئاراستەیی مندالان دەکرێت. توێژەر ڕیازی وەسفکەری بەکارهێناوه بۆ لێکۆڵینهوه و دەرھێنانی گرنترین ئەنجامەکانی ئەو ئەدەبیاتە کە ئاراستەیی مندالان کراوه.

خویندنه وهی ئە دەب چیژیکی پاک بۆ مندان دەھینیت و لە گەڵ گەورەبوونی تەمەنیدا خۆشەویستی خویندنه وه دەچینیت، هەروەها رینگەیان پێدەدات بە شیوازی جیاواز فیرین و گەشە بکەن جگە لە کاریگەریی ئەرینی لە سەر گەشەسەندنی کۆمەلایەتی. مندان لە رینگە ئەدەبەو دەتوانن زیڕەکی سۆزداری و تیگەیشتنی کولتووری خۆیان باشتەر بکەن. جگە لەوەش خویندنه وه گەشە زما بەرز دەکاتەو و یارمەتی مندان دەدات توانای پەیوەندیکردن بەرز بکەنەو. ئەدەب پۆلیکی چارەنووسساز دەگیریت لە گەشەسەندنی گشتیی مندان، دەرڤەتی گەشەکردن بۆ دەرەخسینیت لە پووی کولتووری، سۆزداری، فیکری، کۆمەلایەتی و پۆحییەو.

ئەدەب ئامرازیک بۆ مندان دەرەخسینیت بۆ تیگەیشتن لەو دۆخ و ئەزموونە جیاوازانە زیان کە پەنگە لە داھاتوودا پووبەرووی ببنەو. جگە لەوەش ئەم جۆرە ئەدەبیاتە ھاندەری خوینەرە بۆ قەدرزانی و ریزگرتن لە تاکەکانی پەنگەز و کولتوورە جیاوازهکان و فراوانکردنی زانیارییە کولتوورییەکانیان. هەروەها تیگەیشتیان لە ئەزموونە کولتوورییە ئاشناکان بەرز دەکاتەو کە پەنگە پێشتر پووبەروویان بووبیتەو.

أثر الأدب في تنمية شخصية الطفل ومهاراته

الملخص:

يهدف البحث الحالي إلى بيان أثر أدب الأطفال على تنمية شخصية الطفل ومهاراته، بالإضافة إلى توضيح خصائص أدب الأطفال، والأهداف الأساسية للأدب الموجه للأطفال. وقد استخدم الباحث المنهج الوصفي لدراسة واستخراج أهم نتائج الأدب الموجه للأطفال.

إن قراءة الأدب تجلب المتعة الخالصة للأطفال وتغرس حب القراءة مع تقدمهم في السن، وتسمح لهم بالتعلم والنمو بطرق مختلفة بالإضافة إلى تأثيرها الإيجابي على التطور الاجتماعي. فمن خلال الأدب يمكن للأطفال تحسين ذكائهم العاطفي وفهمهم الثقافي. علاوة على ذلك، تعزز القراءة من تطور اللغة وتساعد الأطفال على تعزيز مهارات الاتصال لديهم. يلعب الأدب دورًا حاسمًا في التطور الشامل للأطفال، حيث يوفر لهم فرص النمو ثقافيًا وعاطفيًا وفكريًا واجتماعيًا وروحيًا.

يوفر الأدب للأطفال وسيلة لفهم المواقف والتجارب الحياتية المختلفة التي قد يواجهونها في المستقبل. علاوة على ذلك، يشجع هذا النوع من الأدب القراء على تقدير واحترام الأفراد من مختلف الأعراق والثقافات وتوسيع معارفهم الثقافية. كما أنه يعزز فهمهم للتجارب الثقافية المألوفة التي ربما واجهوها بالفعل.