

A COURSE MODULE DESCRIPTOR FORM

(Course Book)

Module Information			
Course Module Title	Heritage tourism		
ناوه كورس مۆديول	گهشتياري ي كملهپووري		
عنوان الوحدة	السياحة التراثية		
Course Module Type	online	Module Code	TO312
ECTS Credits	3	Dept. Code	Third year
Semester of Delivery	Second Semester	Dept. Code	TM
College (Code)	A&E		
Module Website (CMW)	http://moodle.lfu.edu.krd/course/view.php?id=897		
Module Leader (ML)	Karzan qader hamad		
e-mail	karzan.ahmed@lfu.edu.krd		
ML Acad. Title	Asst. Lect	ML Qualification	Master
ML ORCID			

ML Google Scholar Acc.	https://scholar.google.com/citations?view_op=new_profile&hl=en		
Course Module Tutor	Karzan qader hamad		
Module Tutor email	karzan.ahmed@lfu.edu.krd		
Date Approved	7 /2/ 2021	Version Number	

Relation With Other Modules	
Pre-requisites	Students are expected to have mobiles, tablets or laptops
Module Aims, Learning Outcomes and Indicative Contents	
Module Introductory Description	<p>By the end of the course, students should be able to know about:</p> <ol style="list-style-type: none"> 1. meaning of heritage tourism 2. Classification of Heritage Attractions 3. difference between culture and heritage 4. steps to a comprehensive heritage Program

Quality Assurance

Module Aims	
Module Learning Outcomes	<p>By the end of the course, students should be able to know about:</p> <ol style="list-style-type: none">1. meaning of heritage tourism2. Classification of Heritage Attractions3. difference between culture and heritage4. steps to a comprehensive heritage Program
Learning and Teaching Strategies	
Strategies	Students are expected to have mobiles, tablets or laptops

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Module Delivery	
Structured workload (h/w)	3 hours per week
Unstructured workload (h/w)	
Total workload (h/w)	3

Module Assessment	
Mid-semester Exam	25%
Classroom Participation	5%
Assignments	10%
Final Exam	60%
Total	100

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts		
Recommended Texts		
Websites		

Delivery Plan (Syllabus)	
	Material Covered
Week 1	What is the meaning of heritage tourism
Week 2	the best World Heritage Sites
Week 3	The benefits of H.T
Week 4	types of heritage
Week 5	Classification of Heritage Attractions
Week 6	Values & Significance of Heritage
Week 7	Planning for Heritage Tourism
Week 8	Midterm Exam
Week 9	The difference between culture and heritage
Week 10	Benefit of the community
Week 11	Classification of Heritage tourism
Week 12	Forms of cultural heritage
Week 13	Tourism that respects natural and built environments
Week 14	Four steps to a comprehensive heritage Program
Week 15	The difference between culture and heritage
Week 16	Final Exam

Course Keywords

APPENDIX: (Help and Information)

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GRADING SCHEME				
Group	ECTS Grade	% of Students/Marks	Definition	GPA
Success Group (50 - 100)	A - Excellent	Best 10%	Outstanding Performance	5
	B - Very Good	Next 25%	Above average with some errors	4
	C - Good	Next 30%	Sound work with notable errors	3
	D - Satisfactory	Next 25%	Fair but with major shortcomings	2
	E - Sufficient	Next 10%	Work meets minimum criteria	1
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded	
	F – Fail	(0-44)	Considerable amount of work required	

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. KNU has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Lebanese French UNIVERSITY

**Quality
Assurance**

Ministry of Higher Education and
Scientific Research
Kurdistan Region – Iraq



Useful Resource:

Designing Learning, From module outline to effective teaching

<https://www.sun.ac.za/english/faculty/arts/Documents/Designinglearning.pdf>