

***Mrs Sheraz Ibrahim***

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**Nationality:** British

**Personal summary**

A committed lecturer and a passionate researcher, who is articulate and professional and can solve problems in a methodical and practical way. Strong ability to communicate persuasively and clearly with people from all social and professional backgrounds, both orally and in writing. Excels at critical thinking. A quick learner who can absorb new ideas. Able to adapt to challenges when they arise. Self-motivated and works well in a team.

**Education**

**University of Lincoln (2020 to present)**

PhD student in International Law

*“Should the obligations which are imposed on states by the R2P norm in respect of genocide extended to Non State Actors in order to prevent acts of genocide?”* Joint supervisors: Prof Richard Barnes, College Director of Research, Lincoln Law School, University of Lincoln. Dr Aikatareni Koula, Lecturer in Law at Manchester Law School, Manchester Metropolitan University.

**2015-2017 University of Leicester, Public International Law LLM (Merit)**

Modules included Human Rights, Law of the United Nations, General Principles of International Law, International Law and the Use of Force, European Convention on Human Rights, Freedom of Expression, Transitional Justice and Reconciliation and Legal Responses to Global Justice. The final dissertation title *“Assessing the legal interpretations of a finding of Genocide under International Law”*.

**2011-2014 Nottingham Trent University, LLB (Upper second-class honours)**

A combination of expertise in legal profession and the criminal justice system.

**2009-2011 Regent College, BTEC (A\*, B, C, and C)**

Law, History, Sociology, English and Citizenship studies.

**2005-2009 Babington Community Technology College, 10 GCSEs, A-C**

### **Member of the Executive Board at Kurdistan Centre for International Law (2020 – present)**

As a member of the centre I have effectively worked on a few projects including ‘Towards Domesticating International Criminal Law in Kurdistan and preventive measures for Core Crimes’ along with another member of the centre I had the privilege to conduct a research baseline for the project and presented the findings in the Kurdistan Regional Parliament, conferences held at universities around the region and in the UK, University of Glasgow, University of Lincoln and at Erlangen University in Germany. The project was funded via ifa (Institut für Auslandsbeziehungen) in cooperation with the German Federal Foreign Office.

As part of a training programme facilitated by the International Criminal Law Research Unit Institute for Criminal Law (ICLU) at the university of Erlangen, I have received intensive training on International Criminal Justice system and to learn from the German experience in domesticating ICL.

We are currently working on drafting a legislation for the same purpose and proposing it to the Parliament. My main focus with the centre is to work on the importance of accountability and to provide a possible legal avenue for the survivors to reach to the courts under the international legal framework.

### **Pedagogical Training and Academic Development**

As part of a reform programme at the Ministry of Higher Education and Scientific Research in Kurdistan Region of Iraq, I was thrilled to have been chosen to become a member of the facilitators whom completed a two-year study programme in collaboration with HAMK university in Finland focusing on Pedagogical Training for Professional Teacher Development. After designing a comprehensive course focused on delivering new teaching methods in Finland, I had the privilege to be appointed as director of one of the pedagogy centres in the Kurdistan Region.

The focus of my role was to develop well-tailored, effective, and current teaching methods for the staff and students, with a particular focus on competence-based education and innovative teaching. During my stay within this role, I have trained over 1000 teachers all around the public and private universities in the region and I have also ensured that the institutional development project was further expanded in line with the promulgated pedagogical training framework. I continue to deliver the sessions through blended learning and it has been a very eye opening experience to me personally, to make a difference within the education sector in Iraq has led me to be more passionate about my competencies. The modules included;

- Research and Innovation
- Student Centered Approach/Education
- Innovative Pedagogy and Assessment
- Competence Based Education
- ICT
- Entrepreneurship Education

## **Teaching experiences**

Teaching has become the fun of the workplace for me, whether online or on campus. I have taught at a few different universities in Iraq, due to the nature of the work and training I had carried out. I have taught at the Law department at Lebanese French University, University of Kurdistan and Turan University in Kazakhstan. The modules I have taught are:

- International Humanitarian Law
- Introduction to IR
- Administrative Law
- Human Rights
- Commercial Law

### ***Part Time Debt Legal Advisor – Next plc – March 2016 – June 2017***

This position involved offering advice to customers with debt issues to a high standard; undertaking casework; assessing customers' financial circumstances and exploring various debt solutions available to customers. Considering the suitability or appropriateness of additional products for customers. Negotiating with creditors in order to arrange affordable repayment arrangements with a view to achieving a debt free status for the customer. Liaising with advice workers and contacting other relevant agencies. Offering advice in accordance with the Credit Consumer Act 1974 and guidance published by the Financial Conduct Authority. Keeping up to date with changes in legislation, case precedents, policies, and practices. Adhering to applicable unit policies and practices when discharging administrative work and undertaking various clerical duties, including database entry of all records, up to date record keeping, general typing/word processing, filing, and photocopying. I also met set performance targets and provided improvement suggestions in respect of policies and procedures contained within the Office Manual.

### ***Interpreter/Translator – Part time - Leicester City Council – Jan 2012 – 2014, Nov 2015 – June 2017***

As an interpreter/translator, I offered practical language support, predominantly to Arabic and Kurdish families, i.e., non-native English speakers. Providing clear verbal and written translation, including of technical terms used in legal settings; translating messages simultaneously or consecutively; discussing translation requirements with clients and other agencies; helping individuals understand written tasks and instructions and procedures; and managing work schedules in order to meet deadlines were my other duties for which I was responsible.

### ***Legal Assistant/Receptionist - Oliver D'Sa Solicitors – Jun 2009 – July 2009***

During this work placement, I was entrusted with completing court forms, such as Acknowledgement of Service and List of Documents; preparing trial bundles; attending court and taking notes; conducting legal research; and preparing meeting minutes during solicitor and client consultations. My other duties involved undertaking client liaison, for instance, by updating clients on the progress of their claim, managing correspondence, and answering phone calls, and being responsible for general administrative work, such as scanning, filing, and photocopying.

**Languages**

English – Fluent

Kurdish – Fluent

Arabic – Basic

**References**

Available upon request.