

Ministry of Higher Education and Scientific Research Kurdistan Region – Iraq



4A COURSE MODULE DESCRIPTOR FORM

(Course Book)

Module Information				
Course Module Title	Business Strategy in Healthcare			
ناونیشانی مۆدیۆل	یری تهندر وستیدا	ں بازرگانی لهبواری چاود	ستر اتیژیہتے	
عنوان الوحدة	عاية الصحية	تيجية العمل في مجال الرح	استر ا	
Course Module Type	Core	Module Code	4HA15	
ECTS Credits	7	Module Level	Third Semester	
Semester of Delivery	3 Dept. Code HA			
College (Code)	College of Administration and Economics			
Module Website (CMW)	https://ums.lfu.edu.krd/			
Module Leader (ML)	Assistant. Lect. Shirin Jamal Mohammad Rashid			
e-mail	shirin.jamal@lfu.edu.krd			
ML Acad. Title	Assistant Lecturer ML Qualification Master			
ML ORCID	https://orcid.org/my-orcid?orcid=0000-0001-5072-0418			
ML Google Scholar Acc.	https://scholar.google.com/citations?view_op=list_works&hl=i d&user=i15nP7AAAAJ			





Course Module Tut	or	Assistant. Lect. Shirin Jamal Mohammad Rashid		
Module Tutor email		shirin.jamal@lfu.edu.krd		
Date Approved		10 .7.2024 Version Number 1.0		
		Relation with Other Modules		
Pre-requisites	N/A			
Modu	le Aims, I	s, Learning Outcomes, and Indicative Contents		
Module Introductory Description	related to Levels of functiona Corporate of a corp vision, an Strategic world sce practical opportuni competer By the er	dule will explore the func- the healthcare industry. If Strategy: We'll discuss levels and their significal e Strategy Components: Usorate strategy, including and strategic goals. Analysis: Students will levenarios, including industrictions and threats effective ties and threats effectivence. Ind of this module, Studented decision-making within health and the strategic goals.	Here is what you was the three strated not in healthcare of the defining the organism and competitor you to assess you, instilling a sensitis will have a soling the strated of the strate	will cover: gic, business, and organizations. sential components inization's mission, gic analysis in real-assessments. This your organization's and described described and describe



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Studying business strategy in healthcare serves several crucial aims: Understanding Core Principles: By acquiring knowledge of fundamental business, economic, and policy principles related mainly to the healthcare industry, students can effectively manage various difficulties and possibilities inside healthcare organizations with assurance and competence. Creating Sustainable Advantage: By examining industry dynamics, students gain insights into how to establish enduring advantages for healthcare organizations. They also recognize the substantial influence **Module Aims** their future jobs can wield in enhancing patient outcomes, costeffectiveness, and competitive positioning. Developing Strategic Plans: Students learn strategic planning tools and methodologies and comprehend their practical implementation. They identify methods to efficiently distribute resources, establish clear goals, and formulate strategies to accomplish those targets, guaranteeing that healthcare organizations maintain flexibility and responsiveness in the face of evolving circumstances.





Module Learning Outcomes	 Studying business strategy in healthcare provides students with significant knowledge and abilities that are specifically applicable to the industry's various challenges. Core Principles: Students possess a comprehensive comprehension of the fundamental principles of business, economics, and policy, specifically about the healthcare industry. Industry Analysis: They acquire the knowledge and skills necessary to conduct a "five forces" analysis, which is a crucial method for evaluating the power of different forces within different sectors. This step is crucial in establishing a corporate plan and emphasizes the significance of their knowledge acquisition. Sustainable Advantage: Students will examine the concept of establishing sustainable advantages in the healthcare field. To retain a competitive advantage in the healthcare business in the long run, it is important to know how to use distinctive resources, competencies, and market positioning effectively. Profit Sustainability: They design strategies to maintain profitability despite competition.
	Learning and Teaching Strategies
Strategies	The Lebanese French University follows the Bologna Process for student-centered teaching, which includes a variety of methods in the classroom and sometimes outside the university by visiting relevant venues.

Module Delivery			
Structured workload (h/w) 3 h/w			
Unstructured workload (h/w)	ctured workload (h/w) 9.6 h/w		
Total workload (h/w)	kload (h/w) 12.6 h/w		
Module Assessment			
Time/Number Weight (Marks) Week Due Relevant Outcome			





Contact hours- participation	1/1	%10	weekly	It teaches students commitment and makes attendance a responsibility, which is an essential part of learning
Case Study Reports and Presentation	1/1	%10	1-2 times during the semester	Such activities encourage students to think creatively and find solutions to management problems successfully
Role-play and project- based learning	1/1	%10	1-2 times during the semester	fostering dialogue with business owners and managers can also enrich students' learning experiences.
Quiz	1/1	%5	3 times during the semester	It encourages students always to study and be on alert
Scientific expenditure	1/1	%5	1-2 times during the semester	It broadens the student's horizons and puts his knowledge into practice directly, which extends the student's understanding of the subject.
Debates and group activities	1/1	%5	1-2 times during the semester	Promote active learning over passive methods and encourage discussions
Midterm	1/1	15%	Just 1 time	The aim is to test the student's learning level
Final Exam Total	1/1	40% (100 Marks)		

I	Learning and Teaching Resources		
		Text	Available in the Library?





Required Texts	 Managing Health Care Business Strategy - George B. Moseley III, Moseley - Google Books 5 Tips For Healthcare Strategic Planning Professionals (clearpointstrategy.com) Copyright © 2016 Pearson Canada Inc. All rights reserved. 	Yes
Recommended Texts	Source: Copyright 2018 by Jones& Bartlett Learning, LLC, an Ascend Learning Company Business Strategies in Healthcare The Enterprise World https://www.pearsoncanada.ca/media/highered-showcase/multi-product-showcase/crossan-preface.pdf	Yes
Websites	Knu.edu.iq	

	Delivery Plan (Syllabus)			
Week	Material Covered			
Week 1	Start the class by giving ideas about the topic, presenting the coursebook's content and the topics will be covered in the course, and demonstrating the topics + Chapter 1 What is strategy, business strategy, strategic planning.			
Week 2	Strategic process overview, What is a Mission Statement?, What is a Vision Statement?, What's the Difference Between a Mission Statement and a Vision Statement?, Strategic Analysis, Goal Setting., Strategy Formulation, Action Planning			
Week 3	Strategic Execution, Execution is also a sub-step in the holistic strategic management process. Specifically, this comprises five phases: Setting strategic objectives,, Evaluation & Review., Porter's Five Forces, quiz			
Week 4	Case Study Reports and Presentation			
Week 5	Chapter 2: Strategy Explained, Key Aspects of Business Strategy, Definition of Concepts of Strategy, Purpose of Strategic Management, Operational Planning, Tactical Plan,			





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Week 6	The Organization generally makes these adjustments for any of three reasons, Levels of strategy, Key Concepts of Strategy, Creating a Successful Strategy, Competing to be the VS. Competing to be the unique operational Planning VS. Strategic Planning, quiz			
Week 7	Scientific expenditure, presentation about it+ Preparing reports +Presentation/ Seminar			
Week 8	Midterm exam			
Week 9	Chapter 3: Embracing Digital Health Solutions, Understanding Patient Needs and Preferences			
Week 10	Role-play and project-based learning			
Week 11	Enhancing the Patient Experience, Collaborations with Other Healthcare Providers, Public-Private Partnerships (PPPs)			
Week 12	Leveraging Big Data and Analytics, Implementing Electronic Health Records (EHRs), Strategies for Employee Engagement			
Week 13	Optimizing Online Patient Experiences, Role of Strategic Planning, Benefits of Employing Physician Liaisons, Conclusion, quiz			
Week 14	Debates and group activities, course review			
Week 15	Final Exam			
	Course Keywords			

APPENDIX: (Help and Information)

Percentage to Grade Chart			
Marks	Level	ئاست	
90 – 100	Excellent	ناياب	
80 - < 90	Very Good	زۆر باش	
70 - < 80	Good	باش	
60 - < 70	Medium	ناو هند	





50	- < 60	Pass	پەسەند
0 -	< 50	Fail	كهو تو و