



Lebanese French University

Ministry of Higher Education and
Scientific Research
Kurdistan Region – Iraq



A COURSE MODULE DESCRIPTOR FORM

(Course Book)

Module Information			
Course Module Title	Managing Chronic Health Needs in Child & Schools		
ناونیشانی مۆدیۆل	بهر یوه بردنی پیداو بیستییه کانی نه خوشیه در یژ خایه نه کان له مندالان و قوتابخانه کاندایا		
عنوان الوحدة	ادارة الاحتياجات الامراض المزمنة لدى الأطفال والمدارس		
Course Module Type	Core	Module Code	4HA12
ECTS Credits	6	Module Level	3 ^{ed} semester
Semester of Delivery	3 ^{ed}	Dept. Code	HA
College (Code)	College of Administration & Economics		
Module Website (CMW)	https://ums.lfu.edu.krd/		
Module Leader (ML)	MBA		
e-mail	Shirin.jamal@lfu.edu.krd		
ML Acad. Title	Assistant Lecturer	ML Qualification	MBA
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ML Google Scholar Acc.	https://staff.lfu.edu.krd/faculty/shirin.jamal		
Course Module Tutor	Shirin Jamal		
Module Tutor email	Shirin.jamal@lfu.edu.krd		
Date Approved	3/9/2023	Version Number	
Relation with Other Modules			
Pre-requisites	N/A		
Module Aims, Learning Outcomes, and Indicative Contents			
Module Introductory Description	<p>School health refers to a state of complete physical, mental, social, and spiritual well-being and not merely the absence of disease or infirmity among pupils, teachers, and other school personnel.</p> <p>Identifying school health services refers to need-based comprehensive services rendered to pupils, teachers, and other personnel in the school to promote and protect their health. Practically, it refers to providing need-based comprehensive services to pupils to promote and protect their health, control diseases, and maintain their health.</p>		



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Module Aims	<ol style="list-style-type: none"> 1- Graduate students from the Department of Health and Hospital Administration will be prepared to be used in schools to manage Chronic diseases and to deal with adverse events. 2- Broad learning in different fields will provide more job opportunities for students, which is a big part of our goal.
Module Learning Outcomes	<p>After studying this module, students will learn:</p> <ol style="list-style-type: none"> 1- The types of diseases 2- Understanding acute and chronic diseases 3- Characteristics of Chronic diseases 4- The common types of chronic diseases 5- Common Stresses of Chronic Diseases 6- Comorbidity of Chronic Diseases <p>Strategic to address the needs of students with chronic conditions</p> <ol style="list-style-type: none"> 7- Plan and develop a coordinated system 8- Provide school-based health service care coordination 9- Provide specific and age-appropriate education to students and their families 10- Provide professional development opportunities for school staff 11- Provide appropriate counseling, psychological, and social services 12- Provide a safe environment with appropriate nutrition, physical activity 13- The role of school nurse 14- Health Insurance for children
Learning and Teaching Strategies	
Strategies	<p>The module will be delivered to the students through the use of modern technology, case studies, reading material, flipped classroom, video, and case analysis. The student-centered approach will be applied. The strategies to be implemented to target students learning outcomes.</p>

Module Delivery

Structured workload (h/w)	2
Unstructured workload (h/w)	4



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Total workload (h/w)		6		
Module Assessment				
	Time/Number	Weight (Marks)	Week Due	Relevant Outcome
Class Activity	All semester	10%	All semester	Students are more likely to participate in lessons and create a spirit of competition and become more active.
Report	1	10%	Week 4	It encourages students to read and search for the subject further, which will expand their knowledge
Assignment	1	10%	Week 12	This is a form of encouraging students to work in a team and learn competition to do their best
Scientific expedition	1	10%	Week 6	Introduces students to the topics in a close and practical way.
quiz	1	5%	Week 11	Shows the student's level of learning
Midterm	1	15%	Week 9	It is a legal test that must be taken to show the student's level of learning in the past eight weeks.
Final Exam	1	40%	Week 15	It indicates the student's final level and ends all course requirements.
Total 100 Marks		100%		

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	1- MANAGING CHRONIC HEALTH CONDITIONS AT SCHOOL 2- The Child with a Chronic Health Problem/Chapter 32/ William & Wilkins	Available Online



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Recommended Texts	https://www.slideshare.net/missgrice/managing-chronic-health-conditions-at-school	Yes
Websites	Knu.edu.iq	

Delivery Plan (Syllabus)

Week	Material Covered
Week 1	Discuss the program prepared for students in the semester on the subject and how to conduct their assignments.
Week 2	The types of illnesses and talking about them in detail
Week 3	Characteristics of Chronic Illness and its Types (Students should be asked to prepare a report on the types of chronic illnesses and how to get help for the next lesson)
Week 4	Discuss the report requested from the students
Week 5	Comorbidity of Chronic Diseases
Week 6	Visit a chronic disease hospital to learn more about them
Week 7	Strategic to address the needs of students with chronic conditions and Plan and develop a coordinated system
Week 8	Provide school-based health service care coordination
Week 9	Midterm Exam



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Week 10	Provide specific and age-appropriate education to students and their families and, Provide professional development opportunities for school staff.
Week 11	Provide appropriate counseling, psychological, and social services and, Provide a safe environment with appropriate nutrition, physical activities + (quiz)
Week 12	Students are required to prepare assignments about how to manage Chronic illness at school
Week 13	The Role of School Nurses and Health Insurance for Children + Evaluation of Assignments
Week 14	Course Review
Week 15	Final Examination
Course Keywords	

APPENDIX: (Help and Information)

Percentage to Grade Chart		
Marks	Level	ناست
90 – 100	Excellent	ناياب
80 - < 90	Very Good	زور باش
70 - < 80	Good	باش
60 - < 70	Medium	ناوهند
50 - < 60	Pass	پهسهند
0 - < 50	Fail	كهوتوو