**Introduction to Healthcare Management**

**First Semester (Bologna)**

**Asst.Lec. Shirin Jamal**

**Academic Year: 2022-2023**

**Course Book**

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| **S. No.** | **Information** | **Details** |
|  | **Course Name** | Introduction to Healthcare Management |
|  | **Course Code** | **HA101HM** |
|  | **Lecturer In-charge** | Full-Time |
|  | **College/Department** | Administration and Economics/Health and Hospital Administration |
|  | **Contact Information** | Shirin.jamal@lfu.edu.krd |
|  | **Time (in hours) per Week** | 3 Hours |
|  | **Office Hours** | Wednesdays 10:00-2:00 |
|  | **Teacher’s Academic Profile** | She completed a bachelor's degree in Business Administration at Cihan University-Erbil, in 2014. Afterward, she obtained her master's degree at Salahaddin University in 2019. Currently, she is the Head of the Department of Health Administration in the College of Administration and Economics at Lebanese-French University since 2020 to the present. Along with her duties, she is studying for Ph.D. in Business Administration at the moment.  https://staff.lfu.edu.krd/faculty/shirin.jamal |
|  | **Academic Title** | Asst.Lecturer |
|  | **Keywords** |  |
|  | * **Course Overview:** * Healthcare management is a growing profession with increasing opportunities in both direct and non-direct care settings. As defined by Buchbinder and Thompson ( 2012, pp. 33-34). direct care settings are those organizations that provide care directly to patients, resident, or client who seeks services from the organization. Non-direct care settings are not directly involved in providing care to persons needing health services, but rather support the care of individuals through products and services made available to direct care settings. | |

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| **12.** | **Aims & Objective:**  Healthcare management is a field relating to the management and administration of public and private health systems. Graduates may have an opportunity to work in roles that make a positive difference in the world. Professionals oversee the business side of medical facilities and organizations. |
| **13.** | **Course Requirement: Core Course** |
| **14.** | **Teaching and Learning Method:** |
| **15.** | **Assessment Scheme:**   1. **Assignment 5%** 2. **Presentation 5%** 3. **Scientific expedition %10** 4. **Class Activity %5** 5. **Midterm %15** 6. **Attendance %5** 7. **Group work %15** 8. **Final Exam %40** |
| **16.** | **Students Learning Outcome:**   1. Students will be able to demonstrate practical knowledge of the functional areas of business. 2. Students will be able to integrate current technology in support of business operations. 3. Students will be able to demonstrate highly developed communication skills. 4. Students will be able to evaluate strategic objectives that enhance organizational effectiveness and operational performance. 5. Students will evaluate complex financial and operational data and information for decision-making. 6. Students will be able to demonstrate collaboration for effective leadership and decision-making. |
| **17.** | **Course Reading List and References**  Course Reading List and References: |
| **18.** | **Course Content** |

**Course Content**

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| **S. No.** | **Lecture Week** | **No. of Hours** | **Topics** |
| 1. | Week 1 | 3 | An Introduction to healthcare management |
| 2. | Week 2 | 3 | Group activity |
| 3. | Week 3 | 3 | Healthcare management, Duties and responsibilities |
| 4. | Week 4 | 3 | Scientific expedition |

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| 5. | Week 5 | 3 | Common healthcare manager roles |
| 6. | Week 6 | 3 | Management functions |
| 7. | Week 7 | 3 | Midterm exam |
| 8. | Week 8 | 3 | Healthcare management skills |
| 9. | Week 9 | 3 | The types of skills in detail |
| 10. | Week 10 | 3 | presentation |
| 11. | Week 11 | 3 | Types of healthcare management |
| 12. | Week 12 | 3 | Principles of healthcare management/quiz |
| 13. | Week 13 | 3 | Scientific expedition |
| 14. | Week 14 | 3 | Semester review |
| 15. | Week 15 | **Final Examination** | |

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| **19.** | **Examinations:** |
| **20.** | **Course Policy:**  The module will be delivered to the students through the use of modern technology, case studies, reading material, flipped classroom, video, and case analysis. The student-centered approach will be applied. The strategies to be implemented to target students learning outcomes. |
| **21.** | **Note:**   * Seek help from the lecturer or your classmates whenever you need to. * Time spent in learning is never wasted, however, make sure that you make it enjoyable. * Keep a personal notebook to write down your notes in the lectures. Don’t rely on your friend’s notes as each one of you is different and has different learning approaches. |