**Subject Name**

**Comprehension**

**Second Stage – First Semester**

**Asst. Lect.**

**Shilan Abdulrahman**

**Academic Year: 2023-2024**

**Course Book**

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| **S. No.** | **Information** | **Details** |
|  | **Course Name** | Comprehension II |
|  | **Course Code** |  |
|  | **Lecturer In-charge** | Shilan Abdulrahman Abdulkarim |
|  | **College/Department** | Education and Languages/ English |
|  | **Contact Information** | [Shilanabdulkarim3@gmail.com](mailto:Shilanabdulkarim3@gmail.com) |
|  | **Time (in hours) per Week** | Three Hours |
|  | **Office Hours** | Fourteen Hours |
|  | **Teacher’s Academic Profile** | Mrs. Shilan Abdulrahman is working as an assistant Lecturer in the English Department, Lebanese French University, Erbil, Kurdistan region, Iraq. She has finished her Bachelor degree in Damascus University, she obtained her Master in Bharathiar University, India. She has a teaching and a research experience nearly 10 years. she published many articles in the international journals. |
|  | **Academic Title** | Assistant Lecturer |
|  | **Keywords** | * Comprehension, reading, listening, writing, speaking |
|  | **Course Overview:** This course will identify important strategies to assist students in understanding and remembering what they have read or listened to. The main focus will be put on developing students’ ability to get the gist of a written or oral passage, and using gained arguments in a follow-up discussion. Fluency and vocabulary will be included with comprehensive skills.  This course will prepare students to read texts at an intermediate level in various genres and types (such as academic texts, fiction, and technical reading and newspaper articles). This course develops reading comprehension skills so that students will be able to: infer meaning from contextual clues, recognize high-frequency affixes, develop pre-reading skills (skimming and scanning text, titles, graphs, illustrations, etc.), predict meaning from pre-reading activities and visual aids, identify and restate stated and implied main ideas and supporting details, recognize basic rhetorical forms (chronological and descriptive writing), develop dictionary skills, and make personal connections with and respond to reading selections.  Class time will be used for introduction of skills, for discussion, for guided practice, for answering questions regarding passages read in class, for finding synonyms of words used in a certain context in the passages. | |

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| **12.** | **Aims & Objective:**  . The objectives of this course are:   1. To provide a comprehensive course for the students 2. To continue the students’ training in the four skills: speaking, reading, listening and writing. 3. To make the students able to use the language |
| **13.** | **Course Requirement:**  The students should attend the class at least 90% of the total. They should come at the time of the lecture, not more the 15 minutes late. They must be active in the class In addition to readings from the textbook – along with possible other assigned readings – and attendance at lectures, course work will consist of weekly problem sets, a take-home midterm around the middle of the semester Assignments must be submitted at the exact time. Otherwise, the marks will be reduced |
| **14.** | **Teaching and Learning Method:**  The method adopted is by lectures and interaction: presentations on the part of the students will be a basic part of the class work; tutorials will be also an essential component of study. Students are going to be asked to prepare a file of assignments and homework, prepare character descriptions, reports about parts of literary texts and find themes in the literary texts |
| **15.** | **Assessment Scheme:**   * 25 % Mid-term Examination * 15 % Assignments and Quizzes * 60 % Final Examination |
| **16.** | **Students Learning Outcome:**   1. Read or listen to a short passage 2. Understand different passages 3. Ask and answer questions about passages 4. Able to connect ideas 5. Write sentences of different types 6. Write short summaries of passages*.* |
| **17.** | **Course Reading List and References:**  Alexander, L. G. (1967): ***Developing Skills***, London: Longman Group Limited. |
| **18.** | **Course Content**   * During this study course, students will be introduced to different types of novels and their features and backgrounds. Once the background information has been explained to them, they will be learned how to read the textbook itself and how they can analyze it very accurately. All of the elements of novel should be known and recognized by the students such as plot and narration, etc. … Contextual background should be studied by them. That is to say, any things that are related to religion, social life, norms, political and the like must be very clear for them. All chapters of the textbook must be read by the students during the time required. |

**Course Content**

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| **S. No.** | **Lecture Week** | **No. of Hours** | **Topics** |
| 1. | Week 1 | 3 | -The course and the course requirements  -Introduction to Comprehension |
| 2. | Week2 | 3 | **-Reading for Information: Questions & Answers**  -At School |
| 3. | Week3 | 3 | - My Family at Home  - Odd One Out - Adverbs |
| 4. | Week4 | 3 | - Body-parts  - Odd Word Out - Then Add One More |

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| 5. | Week5 | 3 | - Going-to-work  - Cross-Out-the-Odd-Word |
| 6. | Week6 | 3 | - Going-to-restaurant  - Odd Word Out - Then Add One More |
| 7. | Week7 | 3 | -Doctor  - The Odd One Out |
| 8. | Week8 | 3 | - Preparing-food  - VOCABULARY AND SPELLING 1 |
| 9. | Week9 | 3 | - Review Quiz  - Mid Term |
| 10. | Week10 | 3 | -Summarizing  - Pets |
| 11. | Week11 | 3 | -Puzzles  - Materials |
| 12. | Week12 | 3 | - Fruit Fly Fix  - Odd Word Out - Then Add One More |
| 13. | Week13 | 3 | -Supermarket  -VOCABULARY AND SPELLING 2 |
| 14. | Week14 | 3 | Letter to a friend |
| 15. | Week15 | Final Examination | |  |

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| **19.** | **Examinations:**   1. **Marks** |
| **20.** | **Course Policy:**     1. Attendance and Participation Policy:   • Attendance is required for all classes and will be recorded.  • Students are expected to actively participate in class discussions, group activities, and workshops.  • If a student must miss a class due to extenuating circumstances, they should notify the instructor in advance and make arrangements to catch up on missed material.   1. Assignment Submission and Late Work Policy:   • Assignments should be submitted by the specified deadline, either in class or through the designated online platform.  • Late submissions may incur a penalty, typically a deduction of a certain percentage of the assignment’s grade per day.  • Exceptions may be granted for valid reasons such as illness or emergencies, provided the student communicates with the instructor in a timely manner and provides appropriate documentation if necessary.   1. Academic Integrity Policy:   • Students are expected to adhere to principles of academic integrity.  • Plagiarism, cheating, and any form of academic dishonesty will not be tolerated. • Proper citation of sources, both in-text and in the bibliography, is required for all written assignments and research projects.  • Students should familiarize themselves with the institution’s policies regarding academic integrity and the consequences of violations. |
| **21.** | **Note:**   * NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. KNU has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. |