**Subject Name**

**19th century novel**

**Third Stage – Second Semester**

**Asst. Lect.**

**Shilan Abdulrahman**

**Academic Year: 2022-2023**

**Course Book**

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| **S. No.** | **Information** | **Details** |
|  | **Course Name** | 19th Century Novel |
|  | **Course Code** | EN302C19DR |
|  | **Lecturer In-charge** | Shilan Abdulrahman Abdulkarim |
|  | **College/Department** | Education and Languages/ English |
|  | **Contact Information** | Shilanabdulkarim3@gmail.com |
|  | **Time (in hours) per Week** | Three Hours |
|  | **Office Hours** | Fourteen Hours |
|  | **Teacher’s Academic Profile** | Mrs. Shilan Abdulrahman is working as an assistant Lecturer in the English Department, Lebanese French University, Erbil, Kurdistan region, Iraq. She has finished her Bachelor degree in Damascus University, she obtained her Master in Bharathiar University, India. She has a teaching and a research experience nearly 10 years. she published many articles in the international journals. |
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 | **Academic Title** | Assistant Lecturer |
|  | **Keywords** | * Victorian Age , Women , Patriarchy, Novel, Fairy tales, Genre
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|  | **Course Overview:** |

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|  **12.** | **Aims & Objective:** . The entitled novel *Jane Eyre* is very crucial to be studied in detail at university because of some reasons. The most important reason behind studying that mentioned book is that it can really help the students to understand how one can follow his/ her dreams and turn them into reality.  |
|  **13.** | **Course Requirement:**Jane Eyre by Charlotte Bronte |
| **14.** | **Teaching and Learning Method:**The method adopted is by lectures and interaction: presentations on the part of the students will be a basic part of the class work; tutorials will be also an essential component of study. Students are going to be asked to prepare a file of assignments and homework, prepare character descriptions, reports about parts of literary texts and find themes in the literary texts |
| **15.** | **Assessment Scheme:*** 25 % Mid-term Examination
* 15 % Assignments and Quizzes
* 60 % Final Examination
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| **16.** | **Students Learning Outcome:**At the end of the course study, students might be able to understand and have a good knowledge of self-discovery. They will also be able to understand about the importance of self-awareness and how they can apply it in their lives. Of course, they learn how to analyze novels critically. They will also learn the context of the period where the novelist wrote or produced his novel*.*  |
| **17.** | **Course Reading List and References**  |
| **18.** | **Course Content*** During this study course, students will be introduced to different types of novels and their features and backgrounds. Once the background information has been explained to them, they will be learned how to read the textbook itself and how they can analyze it very accurately. All of the elements of novel should be known and recognized by the students such as plot and narration, etc. … Contextual background should be studied by them. That is to say, any things that are related to religion, social life, norms, political and the like must be very clear for them. All chapters of the textbook must be read by the students during the time required.
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**Course Content**

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| **S. No.** | **Lecture Week** | **No. of Hours** | **Topics** |
| 1. | Week 1 | 3 | **Definition of novel and its elements**  |
| 2. | Week2 | 3 | **The required elements in studying a novel** |
| 3. | Week3 | 3 | Jane Eyre Volume One   |
| 4. | Week4 | 3 | Jane Eyre Volume One  |

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| 5. | Week5 | 3 | Volume One Jane Eyre  |
| 6. | Week6 | 3 | Jane Eyre Volume Two |
| 7. | Week7 | 3 | Volume Two Jane Eyre  |
| 8. | Week8 | 3 | Jane Eyre Volume Two  |
| 9. | Week9 | 3 | Jane Eyre Volume Two  |
| 10. | Week10 | 3 | Jane Eyre Volume Two |
| 11. | Week11 | 3 | Jane Eyre Volume Two  |
| 12. | Week12 | 3 | Jane Eyre Volume Two |
| 13. | Week13 | 3 | Jane Eyre Volume Three |
| 14. | Week14 | 3 | Jane Eyre Volume Three  |
| 15. | Week15 | Final Examination |  |

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|  **19.** | **Examinations:** 1. **Marks**
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| **20.** | **Course Policy:**  |
| **21.** | **Note:*** NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. KNU has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.
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