

RESUME

Shilan Abdulkarim M.A (English), IELTS (Qualified).

Address: Grdjotyar, Erbil, Kurdistan Region, Iraq.

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Personal Summary

An articulate qualified English teacher who can effectively communicate with students from diverse backgrounds or varying degrees of ability. A committed and dedicated professional with a proven ability to teach, motivate, and direct students to maximum performance by encouraging a positive and energetic environment.

Teaching Skills / Knowledge

- Coursework Design
- Individual Instruction
- Class Motivation
- Classroom Administration
- Student Assessments
- Differentiated Instruction
- Special Needs
- Interactive Learning

Duties and Responsibilities

- Teach the assigned courses following the course outlines and the recommended textbooks. A teaching program should integrate listening, speaking, reading, and writing.
- Organizing and delivering classroom lectures to students
- Evaluating students' classwork and assignments
- Preparing classroom and coursework materials, homework assignments, and handouts

- Recording and maintaining the accurate student attendance records and grades.
- Classroom management.
- Developing English lesson plans in line with the National Curriculum
- Maintaining discipline in the classroom
- Creating a vibrant teaching atmosphere

Experience

1. English teacher, Sep 2009 – Jun 2013

Tonsia School and Ismaelia School,
Hasakah, Syria.

2. English teacher July 2013 – Jun 2017

Bright Star, Akre,
Kurdistan Region, Iraq.

3. English teacher July 2017-2018

Fakhir Mergasory School,
Erbil, Kurdistan Region, Iraq.

4- English teacher July 2018-2019

Gerges Khogaz, high school
Hasaka, Syria

5- English teacher Sep 2021- To till date

Cihan College School, Erbil, Kurdistan Region, Iraq.

Educational Background

- Lebanese French University, Erbil, Iraq.
Pedagogue (Research Method of Teaching) Graduated in 2022.
- Bharathiar University, Tamil Nadu, India. Master (English), Graduated in 2021.
- Damascus University, Damascus, Syria, Bachelor of English literature, Graduated in 2009.

Publications

1. Shilan Abdulrahman Abdulkarim (2022), Factors Affecting Higher Education Teachers Performance, International Journal of Science and Management Studies, 5(3), 1-7, E-ISSN: 2581-5946.
2. Shilan Abdulrahman Abdulkarim (2022), A Study on the Influence of Place and Education on Muslim Women Empowerment, Social Sciences, Humanities and Education Journal (SHE Journal), Volume 3 (2) 89 – 95, May 2022 | ISSN: 2720-9946 (Online) ISSN: 2723-3626 (Print).
3. Shilan Abdulrahman Abdulkarim (2022), John Dewey's Intellectual Form Of Educational Philosophy In Contemporary Era, Journal of Positive School Psychology, 2022, Vol. 6, No. 5, 4110-4118

Personal attributes

- I have a positive and creative approach in teaching.
- Setting high expectations which inspire, motivate & challenge students.
- Able to work flexibly as a part of high-performing team.
- Able to work as a part of the team.
- I have a creative and critical thinking approach.
- Committed to a comprehensive education for all.
- Committed to high expectations of all pupils.
- Capacity for hard work.
- Ability to follow instructions and use initiative

Professional attributes

- Assisting with the planning and evaluating of learning activities.
- Always student-focused.
- Able to effectively manage pupils with complex behavior while encouraging them to achieve highly.
- Highly organized with excellent preparation.

Language Spoken

- English Excellent
- Arabic Excellent
- Kurdish Excellent

Computer Skills

Microsoft office programs, e.g., Excel, Word, PowerPoint, Outlook, Multi-Media Editing Program Adobe Premier and Photoshop Windows Movie Maker.

Personal Information

Name: Shilan Abdulkarim

Father Name: Abdulrahman

Date of Birth: 23,Jul,1985

Sex: Female

Mutual Status: Married

Nationality: Syrian

Passport Number: 013434400

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(Shilan Abdulkarim)