Ministry of Higher Education and Scientific Research
Lebanese French University – Erbil
College of Engineering and Computer Science
Department of Computer Engineering

General English

Second Stage – First Semester

Lect. (Dr.) Monika Sharma

Academic Year: 2023-2024

Course Book

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S. No.	Information	Details
1.	**Course Name**	General English
2.	**Course Code**	CE201GE
3.	**Lecturer In-charge**	Dr. Monika Sharma
4.	**College/Department**	ECS/Computer Engineering
5.	**Contact Information**	monika.sharma@lfu.edu.krd
6.	**Time (in hours) per Week**	2 hours
7.	**Office Hours**	8:30 AM - 3:00 PM
8.	**Teacher's Academic Profile**	• Doctorate of Philosophy (Ph.D.) Degree in English Literature | 2008 - 2013 • Master's Degree in Education | 2006 – 2008 • Bachelor of Education | 2005 - 2006 • Master's Degree in English Literature | 2003 - 2005 • Bachelor of Arts in English | 2000 – 2003 • Academic Experience from 2009 - Present
9.	**Academic Title**	Lecturer
10.	**Keywords**	• Presenting lectures in a comprehensive manner and use visual/audio means to facilitate learning. • Providing individualized instruction to each student by promoting interactive learning. • Creating and distributing educational content.
11.	**Course Overview:** Throughout the course, the students will learn General English that they need in their daily life. The main focus of this course is on the ability of the students with General English more than what they need to know. This will be achieved by personal/ peer or group work in the classes, so that the students will use what they learn during the course. Moreover, the students will be familiar with real places, native pronunciation of English, and they enlarge their knowledge in English culture's world. Besides, English tenses will be highlighted with examples during the course.	
12.	This course teaches students to listen better by drawing their attention to the elements of spoken English that make it so hard for them to understand. Moreover, the course covers listening, speaking, grammar and pronunciation and teaches students how English really works; meaning students can apply what they learn more readily and with more confidence outside the classroom. Besides, the course gives students time to formulate the ideas and language they want to use before they speak, thereby helping to build both spoken fluency and accuracy.	

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	Moreover, the reference of this course is, **Face2Face**, informed by the Cambridge English Corpus and its vocabulary syllabus has been mapped to the English Vocabulary Profile, meaning students learn the language they really need to know at each CEFR level.
13.	**Course requirement (course policy)**: It is mandatory for the students to attend the class as scheduled. They will not pass the exams if they do not attend the class regularly. Besides, if their absence goes beyond maximum rate, that is 10% out of 90 Credit hours, they will be considered as failures in this subject. Sometimes, if a student asks permission prior to class hours, s/he will be granted this opportunity if s/he provides reasonable justifications. Moreover, not attending classes more than for more than 9 Hours will deprive the students of the class activities: individual and group participation and discussion, which in turn affect his/ her grade allocated for that purpose.
14.	**Teaching and Learning Method:** The course follows Student Centered Learning. This means students should prepare themselves before enter the class and be ready to play the role of a coordinator with their colleagues in the class. The role of the instructor is just a facilitator or coordinator with the students. Besides, the course follows other types of instructional methods in order to be more attractive by the learners, such as; Cooperative, KWL, Presentations, Debate, Class discussion, Construction of summaries by students, Assignment to outline certain supplementary readings, Library research on topics or problems, Open textbook study, Making of posters by students and so on.
15.	**Assessment Scheme:** • 25 % Mid-term Examination • 15 % Assignments and Quizzes • 60 % Final Examination
16.	**Students Learning Outcome:** At the end of this course the student will be able to: • To improve the general proficiency level of all students in all of the macro skills: Speaking, Writing, Reading and Listening • To specifically improve those macro skills that may be less well developed as a result of their previous learning experience (i.e., Listening and Speaking) • To increase learner self-sufficiency allowing graduates to function within the English-speaking community • To demonstrate to students that language learning can and should take place outside the language classroom • To provide students with strategies to enhance learning opportunities outside the classroom.
17.	**Course Reading List and References** **Face2face:** Starter Student's Book. **By:** Chris Redson & Gillie Cunningham
18.	**Course Content**

Course Content

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S. No.	Lecture Week	No. of Hours	Topics
1	Week-1	2	Introduction to English Language
2	Week-2	2	Uses of Articles
3	Week-3	2	Preposition
4	Week-4	2	Use of modal verbs
5	Week-5	2	New Friends
6	Week-6	2	Personal Information
7	Week-7	2	People and Places
8	Week-8	2	**Midterm Examination**
9	Week-9	2	My World
10	Week-10	2	My Free Time
11	Week-11	2	Day to Day Life
12	Week-12	2	Where Does She Works
13	Week-13	2	A Day Off
14	Week-14	2	**Revision**
15	Week-15		Final Examination

19.	**Note:** Class disruptions greatly inhabit the learning process. Please help yourself and your classmate to fully participate in the class by: • *Being on time.* • *Being prepared to think.* • *Mute your cell phones; and* • *Be prepared to participate in each class.* Your consideration will create a better atmosphere of learning. *The Student Academic Integrity Code will be strictly adhered to, regarding the production of all intellectual property:* *Students will not lie, cheat or plagiarize to get academic advantage.* *Students will oppose every instance of academic dishonesty.*