**Group H Interview Plan**

**Interviewers**: Group H Members

Meram Salim Shekh Mohamad

Hardi Sabah Mohammed

Zhala Said Yahya

Taha Jalal Ahmed

**Interviewees**: Undergraduate Students

**Interview Focus.**

 The interview’s primary objective is to comprehend the interviewee’s experiences, perspectives, and insights related to active learning within an educational setting. The inquiry seeks to reveal the interviewee’s acquaintance to and involvement with diverse active learning strategies. Consequently, the query aims to discern and appreciate methodologies.

Teaching techniques in higher education must align with students' needs and expectations to fulfill their requirements. Universities should transition from conventional methods to creative ones by embracing experiential, inquiry-based, problem-based, and reflective teaching employed to actively engage students in the learning process.

**Theme Focus:**

Exploring strategies to enhance active learning in university settings and recheck the students’ intrinsic and extrinsic motivation. Therefore, to focus on students with ‘Mastery goals’ which are a form of intrinsic motivation, when a student wishes to learn or master new material. In addition to ‘Performance goals’ which are a form of extrinsic motivation, when a student wishes to look successful, and perform well in the eyes of peers and teachers.

**Interview Questions**

1. Think about a subject or topic that genuinely captivates you. How does your intrinsic motivation influence the way you approach learning and engaging with that particular area, are you actively participating in educational activities throughout the class?
2. Imagine you’re faced with a challenging assignment that doesn’t inherently spark your interest. What strategies do you use to tap into intrinsic motivation and make the task more engaging for yourself?”
3. Reflect on a time when external rewards, like grades or recognition, played a significant role in motivating you. How did these extrinsic factors impact your commitment and performance in that situation?
4. Consider a group project where everyone had different motivations. Do you engage in collaborative teamwork with other students? Are you interested in engaging in initiatives that aim to assist other students?
5. If you could design your ideal learning experience, what elements would you include to maximize both intrinsic and extrinsic motivation? How do you believe this balance would contribute to your overall educational journey, do you use knowledge, beliefs, and talents to address practical challenges?

**Conclusion**

This interview plan aims to gather insights into the practical application of active learning strategies in university pedagogy, considering diverse perspectives and experiences. The interviewees would provide us with their degree of influence with intrinsic and extrinsic motivation factors.