

A COURSE MODULE DESCRIPTOR FORM

(Course Book)

| Module Information | | | |
|------------------------|---|------------------|-------------|
| Course Module Title | Health operation management | | |
| ناوه كورس مۇديول | بەريۆهبردنى پروسە ى تەندروستى | | |
| عنوان الوحدة | إدارة العمليات الصحية | | |
| Course Module Type | Campus | Module Code | HAHOM |
| ECTS Credits | 3 | Module Level | Fourth year |
| Semester of Delivery | Second Semester | Dept. Code | HA |
| College (Code) | A&E | | |
| Module Website (CMW) | http://moodle.lfu.edu.krd/course/view.php?id=897 | | |
| Module Leader (ML) | Karzan qader hamad | | |
| e-mail | karzan.ahmed@lfu.edu.krd | | |
| ML Acad. Title | Asst. Lect | ML Qualification | Master |
| ML ORCID | | | |
| ML Google Scholar Acc. | https://scholar.google.com/citations?view_op=new_profile&hl=en | | |

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|----------------------------|--------------------------|-----------------------|--|
| Course Module Tutor | Karzan qader hamad | | |
| Module Tutor email | karzan.ahmed@lfu.edu.krd | | |
| Date Approved | 7 /2/ 2021 | Version Number | |

| Relation With Other Modules | |
|---|---|
| Pre-requisites | Students are expected to have mobiles, tablets or laptops |
| Module Aims, Learning Outcomes and Indicative Contents | |
| Module Introductory Description | <p>By the end of the course, students should be able to know about:</p> <ol style="list-style-type: none"> 1. Health care operations 2. Operation management 3. What operation managers do |

**Quality
Assurance**

| | |
|---|---|
| Module Aims | |
| Module Learning Outcomes | <p>By the end of the course, students should be able to know about:</p> <ol style="list-style-type: none">1. Health care operations2. Operation management <p>What operation managers do</p> |
| Learning and Teaching Strategies | |
| Strategies | |



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| Module Delivery | |
|-----------------------------|------------------|
| Structured workload (h/w) | 3 hours per week |
| Unstructured workload (h/w) | |
| Total workload (h/w) | |

| Module Assessment | |
|-------------------------|-----|
| Mid-semester Exam | 25% |
| Classroom Participation | 5% |
| Assignments | 10% |
| Final Exam | 60% |
| | |
| | |
| Total | 100 |

| Learning and Teaching Resources | | |
|---------------------------------|------|---------------------------|
| | Text | Available in the Library? |
| Required Texts | | |
| Recommended Texts | | |
| Websites | | |

| Delivery Plan (Syllabus) | |
|--------------------------|---|
| | Material Covered |
| Week 1 | Introduction management |
| Week 2 | Health Care Operations |
| Week 3 | Health Care Operations |
| Week 4 | Operational (Healthcare) Goals |
| Week 5 | Organizing to Produce Goods and Services |
| Week 6 | What Operations managers do |
| Week 7 | Management and Organizational Resources |
| Week 8 | Mid-Term Exam |
| Week 9 | New Trends in OM |
| Week 10 | New challenges in om |
| Week 11 | Developing mission and strategy |
| Week 12 | Factory affecting mission |
| Week 13 | strategy |
| Week 14 | Strategy process |
| Week 15 | Managing global serves Operations |
| Week 16 | Final Exam |

Course Keywords

APPENDIX: (Help and Information)

| Lebanese French UNIVERSITY | | | | |
|-------------------------------------|-------------------------|----------------------------|---------------------------------------|------------|
| GRADING SCHEME | | | | |
| Group | ECTS Grade | % of Students/Marks | Definition | GPA |
| Success Group (50 - 100) | A - Excellent | Best 10% | Outstanding Performance | 5 |
| | B - Very Good | Next 25% | Above average with some errors | 4 |
| | C - Good | Next 30% | Sound work with notable errors | 3 |
| | D - Satisfactory | Next 25% | Fair but with major shortcomings | 2 |
| | E - Sufficient | Next 10% | Work meets minimum criteria | 1 |
| Fail Group (0 – 49) | FX – Fail | (45-49) | More work required but credit awarded | |
| | F – Fail | (0-44) | Considerable amount of work required | |
| Note: | | | | |

Lebanese French UNIVERSITY

Quality Assurance

Ministry of Higher Education and
Scientific Research
Kurdistan Region – Iraq



NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. KNU has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Useful Resource:

Designing Learning, From module outline to effective teaching

<https://www.sun.ac.za/english/faculty/arts/Documents/Designinglearning.pdf>