



# **Programming and Problem Solving-I**

Third Year - First Semester

**Asst. Prof. Ashish Sharma** 

Academic Year: 2023-2024

**Course Book** 





| S. No. | Information   | Details   |
|--------|---|---|
| 1.     | Course Name   | Programming and Problem Solving-I (Python)  |
| 2.     | Course Code   | CE301PPS  |
| 3.     | Lecturer In-charge  | Ashish Sharma   |
| 4.     | College/Department  | ECS/Computer Engineering  |
| 5.     | Contact Information  E-mail: ashish.sharma@lfu.edu.krd Mobile No.: 0964-7507231261  |   |
| 6.     | Time (in hours) per Week  | Theory: 02 Hours<br>Practical: 02 Hours   |
| 7.     | Office Hours  | Sunday to Thursday  |
| 8.     | Teacher's Academic Profile  | Master of Technology in Computer Science (CS) Degree passed in year 2012 from Jamia Hamdard University Campus, New Delhi, India with 08.09 CGPA. (Division: First)  Master of Computer Applications passed in the year 2007 from MIET, Meerut, UP, India is affiliated to UP Technical University Lucknow, India. (Division: First)  Bachelor of Science passed in the year 2003 from NAS PG Degree College, Meerut, UP, India affiliated to C.C.S. University, Meerut, UP, India with (Mathematics, Optical Instrumentation and Physics). (Division: Second)  To enhance my knowledge, I have attended and presented many seminars and conferences on technically good research topics during my whole career and study yet. Also I work on, to minimize the gap technically of our society from technological aspects and physical aspects. |
| 9.     | Academic Title  | Assistant Professor   |
| 10.    | Keywords  Introduction for Programming and Problem Sol Introduction to Python, Python Program Structure Control flow, Data Structures, Class and Objects. |   |
| 11.    | <ul><li>implementation using Python w</li><li>Get an idea of Python basics.</li><li>Discuss about control flow, fun</li></ul>                             | •   |





|     | Aims & Objective: The Students are:   |
|-----|---|
|     | Able to design program for any application using Python.  |
| 12  | • Able to construct program using operator, variables, datatypes, control flow and functions  |
| 12. | for any requirement   |
|     | Able to understand about data analytics concepts using Python.  |
|     | • Able to design applications using data storage for long time in the form of files. There are  |
|     | many different types of files as per requirement.   |
|     | Course Requirement:   |
| 13. | All students should attend lectures carefully.  |
| 13. | • All students should attend on Classroom Tests, Discussions, their Assignments, and  |
|     | Examinations such as Mid-term and Final.  |
|     | Teaching and Learning Method:   |
|     | White Board   |
| 14. | PPT Presentation  |
| 14. | Team Work   |
|     | Project Show (Practical Session)  |
|     | • Assignments   |
|     | Assessment Scheme:  |
|     | • 5 % Assignments/Attendance  |
| 15. | • 10 % Class Tests and Quizzes  |
|     | • 25 % Mid-term Examination   |
|     | • 10 % Practical Examination  |
|     | • 50 % Final Examination  Students Learning Outcomes  |
|     | <ul> <li>Students Learning Outcome:</li> <li>Able to think about how to plan for programming to develop a new program or modify an</li> </ul>   |
|     | existing program.   |
|     | <ul> <li>Able to know about how to analyze, design and develop an appropriate program.</li> </ul>   |
| 16. | <ul> <li>Able to know about how to analyze, design and develop an appropriate program.</li> <li>Able to know about how to use syntactical and logical techniques for developing a program.</li> </ul> |
|     | <ul> <li>Able to know about how to use syntactical and logical techniques for developing a program.</li> <li>Able to know about how to work on software modules development.</li> </ul>               |
|     | <ul> <li>Able to know about how to develop a proper documentary of a system for further use or</li> </ul>   |
|     | study.  |
|     | Course Reading List and References  |
| 17. | Book: Wes McKinney- Python for Data Analysis Data Wrangling with Pandas, NumPy,   |
|     | and IPython- O'Reilly Media, Inc., Second Edition2017   |
|     | Book: Doug Hellmann-Python Module of the Week- 2020   |
| 18. | Course Content  |
|     | 1   |





## **Course Content**

| Week | Lecture Date         | No. of<br>Hours | Topics                                      |
|------|----------------------|-----------------|---|
| 1.   | 11-09-22<br>15-09-22 | 3               | Overview of Programming and Problem Solving |
| 2.   | 18-09-22<br>22-09-22 | 3               | Introduction to Python                      |
| 3.   | 25-09-22<br>29-09-22 | 3               | Python Language Basics                      |
| 4.   | 02-10-22<br>06-10-22 | 3               | Control Flow Tools-I                        |
| 5.   | 09-10-22<br>13-10-22 | 3               | Control Flow Tools-II                       |
| 6.   | 16-10-22<br>20-10-22 | 3               | Data Structure: Strings                     |
| 7.   | 23-10-22<br>27-10-22 | 3               | Data Structure: Files                       |
| 8.   | 30-10-22<br>03-11-22 | 3               | Data Structure: Lists                       |
| 9.   | 06-11-22<br>10-11-22 | 3               | Data Structure: Dictionaries                |
| 10.  | 13-11-22<br>17-11-22 | 3               | Data Structure: Tuples                      |
| 11.  | 20-11-22<br>24-11-22 | 3               | MIDTERM                                     |
| 12.  | 27-11-22<br>01-12-22 | 3               | Modules-I                                   |
| 13.  | 04-12-22<br>08-12-22 | 3               | Modules-II                                  |
| 14.  | 11-12-22<br>15-12-22 | 3               | Class and Objects                           |
| 15.  | 18-12-22<br>22-12-22 |                 | Final Examination                           |

|     | Examinations:   |
|-----|---|
| 19. | • Compositional: In this type of exam, the questions usually start with explain (How? / What? /Why?) With their typical answers. (Example should be provided) |





|     | • True or False:   |
|-----|--|
|     | In this type of exam, a short sentence about a specific subject will be comment on the trueness    |
|     | or falseness of this particular sentence. (Example should be provided)                             |
|     | • Multiple Choices:  |
|     | In this type of exam there will be a number of phrases next or below a statement, students will    |
|     | match the correct phrase. (Example should be provided).  |
|     | • Fill blanks:   |
|     | The description may be given and ask.  |
|     | • Matching:  |
|     | A number of questions in one side and their answers in another side will be presented. It will ask |
|     | the students to match the questions with correct answers.  |
| 20. | Notes:   |