**College of Law and International Relations and Diplomacy**

**Department of Law**

**Subject**

**Administrative Law**

Second **Year –** Academic Course Year

**Lecturer’s Name: Sheraz Ibrahim, LLB, LLM**

**Academic Year: 2023– 2024**

**Course Book**

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|  | Course Name | Administrative Law |
|  | **Course Code** | **AD412LL** |
|  | **Lecturer in Charge** | **Sheraz Ibrahim** |
|  | **Department/College** | **College of Law – Department of Law** |
|  | **Contact information** | **e-mail: sh.ibrahem@lfu.edu.krd**  **Mobile(optional):07518079399** |
|  | **Time(in hours) per week** | **Theory: 8**  **Practical:** |
|  | **Office Hours** | Saturday to Wednesday 8:00 AM to 4:00 PM |
|  | **Teacher’s Academic Profile** | PhD candidate, International Law, University of Lincoln.  LLM in International Law, 2017 – University of Leicester  LLB in Law, 2014 – Nottingham Law School   * Director for Pedagogical Training and Academic Development * Head of International Office * Legal Advisor * Legal Interpreter * Private Tutor |
|  | **Keywords** |  |
|  | **Course Overview:**  In this section the lecturer shall write an overview about the subject he/she giving. The course overview must cover:   * The importance of studying the subject. * Understanding of the fundamental concepts of Administrative Law. * Principles and theories of the course. * A sound knowledge of the majors are to secure employment.   (this should be not less than 200 words)  **Learning Outcome:**   * Students will learn general principles of Administrative Law. * Students will be able to identify the different ways government authorities will power can be employed and exercised. * Students will be able to understand the characteristics of Administrative Law. * Students will be able to critically question political theory, particularly the challenge of reconciling decision-making by unelected administrators with democratic principles. | |
|  | **Course Objective:**  The objective of this course is to educate and bring awareness of the importance of Administrative Law module in general. It is expected from students to learn basic knowledge on Administrative Law and on the development, scope and purpose of the topic in general and more specifically focusing on the cases where abuse of power has occurred. There will be a basic description of the procedures of the Court of administrative Justice in Iraq and a comparison of the cases with international courts of Administrative Justice. The aim is to encourage students to analysis and assess the different forms of power and the exercise in the different public bodies within Administrative Law. In this course, the students are to be acquainted with the set of rules that regulate the powers and functions of the administrative authorities in the manner in which powers are exercised and abused by these authorities. The emphasis will be on the Iraqi Administrative Law 1989 and the jurisdiction it holds. | |
|  | **Course Requirement:**   * Being punctual and on time. * Prepared for every class and discussions and debates will take place regularly. * Must present and participate * Required stationary * Required materials and books. * Must follow university policies and class rules and procedures. | |
|  | **Forms of Teaching:**  A high level of facilitation and class preparation and interaction will be part of the methods used in this course. Group work and group discussions will be a great tool used to send the message across when discussing and analyzing. Books, data show and presentations from the lecture and student presentations will be considered and practiced throughout. Documentaries, videos and real life experiences will be shared and learned academically. Starting from basic points to developing stages, where students are encouraged to present and lead the discussions and debates themselves. | |
|  | **Assessment Scheme:**   * 10 Marks (daily presence in the lecture, participation in daily activities in the class) * 30 Marks ( 2 semesters exams, 15 for each one- midterm exams\\) * Marks ( Final Exam) | |
|  | **Students Learning Outcome:**  By the end of this course each student will be able to:   * Understand and apprehend the nature of Administrative Law; * Recognize the principal areas and be aware of principal contemporary developments of the regulations * Analyze the legal problem or situations in the light of administrative authorities and the use of power itself. * To apply the legal rules: assessing the effectiveness of the regulations; mainly the Iraqi Administrative Law which will be examined in detail. | |
|  | Course Reading List and References:   * [Administrative Law: The United States and Beyond](https://www.sciencedirect.com/science/article/pii/B9780080970868860018), Cary Coglianese, in [International Encyclopedia of the Social & Behavioral Sciences (Second Edition)](https://www.sciencedirect.com/referencework/9780080970875), 2015. * LAW OF ADMINISTRATION FOR THE STATE OF IRAQ FOR THE TRANSITIONAL PERIOD 8 March 2004 PREAMBLE * Al- JabouriDr. Maher SalihAllawi, principles of the administrative law a comparative study. * Al- Kadhem S J, Administrative Law (Baghdad, Iraq 1994) | |
|  | **The Topics:**  In this section the lecturer shall write titles of all topics he/she is going to give during the term. This also include a brief description of the objectives of each topic, data and time of the lecture.  Each term should include not less than 16 week  **Practical Topics(field work and external lectures):**  In this section the lecturer shall write titles of all topics he/she is going to give during the term. This also include a brief description of the objectives of each topic, data and time of the lecture.  **Lecture Schedule**   |  |  |  |  | | --- | --- | --- | --- | | Week | Lecture Date | Number of hours | Topic | | 1 |  | **4** | **Introduction: What is Administrative Law?** | |  |  |  | | 2 |  | **4** | **What does Administrative Law Cover?** | |  |  |  | | 3 |  | **4** | **Purposes of Administrative Law** | | 4 |  |  |  | |  | **4** | **Sources of Administrative Law** | | 5 |  |  |  | |  | **4** | **Basic Principles of Rule of Law and Good Administration** | | 6 |  |  |  | |  | **4** | **Characteristics of Administrative Law** | | 7 |  |  |  | |  | 4 | **Case Studies** | | 8 |  |  |  | |  | 4 | **Judicial Review of Administration** | | 9 |  |  |  | |  |  | **Administrative Law in Iraq** | | 9 |  |  |  | |  | **4** | **Composition of the Court of Administrative Justice** | | 10 |  |  |  | |  | **4** | **Jurisdictions of Court of Administrative Justice** | | 11 |  |  |  | |  | **4** | **Grounds of Objection – Court of Administrative Justice** | | 12 |  |  |  | |  | **4** | **Procedures of Court of administrative Justice** | | 13 |  |  |  | |  |  | **Limitations on the Court’s Jurisdiction** | | 14 |  |  |  | |  | **4** | **Types of Government** | | 15 |  |  |  | |  | 4 | The National Ombudsman | | 16 | **Final Examination** | | | | |
|  | **Examinations:**   1. Compositional:   In this type of exam the questions usually starts with explain (How…? / What …? /Why…?) with their typical answers. (example should be provided)   1. True or False :   In this type of exam a short sentence about a specific subject will be comment on the trueness or falseness of this particular sentence. (example should be provided)   1. Multiple Choices:   In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. (example should be provided)   1. Translations | |
|  | **Extra notes:**  The Lebanese French University makes every effort to ensure that module information is accurate for the relevant academic session and to provide educational services as described. However, courses, services and other matters may be subject to change.  Students must abide by the university rules and regulations. | |