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A COURSE MODULE DESCRIPTOR FORM

(Course Book)

Module Information			
Course Module Title	Principle of Management		
ناونیشانی مۆدیۆل	بنهماکانی بهریۆمبردن		
عنوان الوحدة	مبادئ المحاسبة		
Course Module Type	Core	Module Code	AC02
ECTS Credits	6	Module Level	First
Semester of Delivery	6	Dept. Code	AC
College (Code)	College of Administration and Economics		
Module Website (CMW)	https://ums.lfu.edu.krd/#		
Module Leader (ML)	M.Sc. Ronyaz Hayyas Mahmood		
e-mail	Ronyaz.hayyas@lfu.edu.krd		
ML Acad. Title	Assistant Lecturer	ML Qualification	M.Sc.
ML ORCID	https://orcid.org/my-orcid?orcid=0000-0003-2657-5366		
ML Google Scholar Acc.	https://scholar.google.com/citations?user=jpcoek4AAAAJ&hl=en#		

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Course Module Tutor	M.Sc. Ronyaz Hayyas		
Module Tutor email	Ronyaz.hayyas@lfu.edu.krd		
Date Approved	27/1/2025	Version Number	1.0

Relation with Other Modules	
Pre-requisites	N/A
Module Aims, Learning Outcomes, and Indicative Contents	
Module Introductory Description	<p>The subject at hand concerns the Principle of Management, the fundamental directives that organizations and managers must adhere to in order to guide personnel towards a unified objective effectively.</p> <p>The author initially elucidates the dual nature of management as both an art and a science, thereafter examining its functions. It additionally addresses many subjects, like personality characteristics, the importance of planning and decision-making, and the necessity of organizational transformation. Ultimately, it culminates with a discussion on the impact of globalization on management and the necessity of organizational transformation.</p> <p>It is primarily meant for management students who aspire to enter the corporate world. It aims to provide students with the essential skills required for effective management.</p>




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Module Aims	<p>The principle of management objectives aims to familiarize the student with the fundamental principles of management utilized in the sector and their application. Consequently, the objective of instructing the Principles of Management can be encapsulated as follows:</p> <ol style="list-style-type: none"> 1. Understanding the concept of management, its significance, and the roles of managers. 2. Comprehended management functions and differentiated among planning, organizing, leading, and controlling (the four primary managerial duties), and elucidated how managers' proficiency in each might influence organizational performance. <p>The functions of management delineate the manager's role with clarity. Consequently, these functionalities serve as a convenient reference for students to verify the appropriateness of their judgments.</p> <p>Equipping the learner with the competencies to implement fundamental functions in organization. To acquire knowledge of the scientific decision-making process and problem-solving methodologies.</p> <ol style="list-style-type: none"> 5. Acquaint the learner with the issues that managers encounter in the progressively competitive global landscape. 6. Examine significant alterations in management methods today that have arisen due to globalization and the implementation of advanced information technology.
Module Learning Outcomes	<p>By reaching the end of the course, students should comprehend the identity of managers and the essence of their responsibilities.</p> <ul style="list-style-type: none"> • Comprehending how Develop a comprehensive handbook for mastering the basics of management. and in what manner Incorporate management principles into management procedures. • Acquaint yourself with the components of the planning-organizing-leading-controlling (P-O-L-C) framework. • Understand essential management theories and philosophies and their application. • Identify the role of communication in the management function. <p>Define change management and elucidate its role within the management function.</p> <p>Evaluate managerial procedures and decisions about ethical concepts and norms.</p> <p>Assess the international framework for executing managerial functions such as planning, coordinating, and controlling.</p> <ol style="list-style-type: none"> 1.
Learning and Teaching Strategies	
Strategies	<p>The curriculum will be administered to students via contemporary technologies, case studies, reading materials, flipped classrooms, videos, and case analyses. The assignment will be executed using a pedagogical approach that prioritizes</p>

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	the needs and interests of the pupils. The tactics to be implemented to prioritize student learning outcomes.
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Module Delivery	
Structured workload (h/w)	3 hours / Week
Unstructured workload (h/w)	11.4
Total workload (h/w)	6 hours / Week

Module Assessment				
	Time/Number	Weight (Marks)	Week Due	Relevant Outcome
Class Participation	1	10%	Weekly	Class and activity participation rate, as well as the capacity to effectively communicate and interact with others.
Case-study	1	10%	5 th -12 th	Students develop the ability to critically analyze complex situations, identify problems, and evaluate alternative solutions.
Presentation / Seminar	1	10%	3 th -8 th	Developing an awareness of how to utilize values to better their professionalism, as well as increasing their skills in conducting comprehensive research, identifying reliable sources, and incorporating findings into their presentations.
Quiz	2	10%	6 th	reinforce and consolidate knowledge by providing regular opportunities for students to recall

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				and apply what they have learned.
Self-study	1	5%	6 th -9 th	chance to exhibit knowledge in various contexts, and fostering a sense of responsibility and independence.
Midterm Exam	1	15%	8 th -11 th	
Final Exam	1	40%	15 th	
Total		100%		

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Marquis, B., & Huston, C. (2015). <i>Leadership Roles and Management Functions in Nursing: Theory and Application</i> . Lippincott Williams and Wilkins. Daft, R. L. (2019). <i>Management, 12th ed.</i> USA: Harcourt College Publisher.	Available Online
Recommended Texts	Gawali, S. (2010). <i>Principle & Functions Of Management</i> . Success Publication. OpenStax. (2019). <i>Principles of Management</i> . Rice University: Houston, Texas. Saylor, F. (2015). <i>PRINCIPLES OF MANAGEMENT</i> . New World University.	Available Online
Websites		



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Delivery Plan (Syllabus)	
Week	Material Covered
Week 1	Chapter One:- Nature of Management Meaning of Management, Manager, Efficiency & Effectiveness,.
Week 2	Organization, Organizational resources., Levels of Management, Management Level and Skills.
Week 3	Authority & Responsibility, Difference between Administration and Management
Week 4	The Evolution of Management Theory (THE CLASSICAL SCHOOL OF MANAGEMENT 1900 - 1930 , THE NEO-CLASSICAL SCHOOL OF MANAGEMENT 1920 - 1950 , THE MODERN SCHOOL OF MANAGEMENT
Week 5	Chapter Two:- Management Functions Planning, Organizing.
Week 6	Directing (Leading), Controlling, Process of Management.
Week 7	Chapter Three:- The Nature of the Environment 1- The General Environment (sociocultural, political-legal, technological, economic, global)
Week 8	Midterm
Week 9	2- The Task Environment (Suppliers, Customers, Legislators, Competitors, The strategic partner) 3- The Internal Environment (Owners, Board of Directors, Employees)
Week 10	Chapter Four:- Decision Making, Communication, Teamwork, and ethics in Business DEFINITION OF Decision Making , The Decision-Making Process
Week 11	COMMUNICATIONS MANAGEMENT, Teamwork
Week 12	Leadership, What is the difference between a manager and a leader?
Week 13	Business ethics, Ethics influence and contribute to

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Week 14	The Major Role of Business Ethics in Company Growth
Week 15	Final Exam

Course Keywords	
Professional Ethics In Accounting, Ethics In Accounting, Accounting scandal	

APPENDIX: (Help and Information)

Percentage to Grade Chart		
Marks	Level	نأست
90 – 100	Excellent	نایاب
80 - < 90	Very Good	زۆر باش
70 - < 80	Good	باش
60 - < 70	Medium	ناوهند
50 - < 60	Pass	پهسهند
0 - < 50	Fail	كهوتوو