**Accounting Theory II**

**Fourth Stage – Second Semester**

**Assist. lect.** **Rebin Bilal Mohammed**

**Academic Year: 2022-2023**

**Course Book**

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| **S. No.** | **Information** | **Details** |
|  | **Course Name** | Accounting Theory II |
|  | **Course Code** |  |
|  | **Lecturer In-charge** | Rebin Bilal Mohammed |
|  | **College/Department** | Administration and Economics/Accounting and finance |
|  | **Contact Information** | Rebin.bilal@lfu.edu.krd |
|  | **Time (in hours) per Week** | 3 Hours |
|  | **Office Hours** | Wednesdays 10:00-2:00 |
|  | **Teacher’s Academic Profile** | Rebin.bilal@lfu.edu.krd |
|  | **Academic Title** | Assist. Lect |
|  | **Keywords** | Accounting. Accounting Theory. Positive Accounting Theory. Normative Accounting Theory |
|  | **Course Overview:** The course level is advanced. Students should know accounting theory. Important: students should be able to make exercises using a standard spreadsheet program Please upgrade your skills if you are not used to working with spreadsheets; good knowledge of this kind of software tool is essential to make well-organized calculations in an effective way. real-life problems to be solved and that the numerical results are correctly applied to solve them. With this in mind, this book emphasizes model formulation and model building | |

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| **12.** | **Aims & Objective:**  In this section, the lecturer shall write an overview of the subject he/she gives. The course overview must cover:  1- The importance of studying the subject.  2- Understanding of the fundamental concepts of the course.  3- Principles and theories of the course.  4- A sound knowledge of the major areas of the subject.  •Sufficient knowledge and understanding to secure employment |
| **13.** | **Course Requirement: Core Course** |
| **14.** | **Teaching and Learning Method:** The module will be delivered to the students through the use of modern technology, case studies, reading material, flipped classroom, video, and case analysis. The student-centered approach will be applied. The strategies to be implemented to target students learning outcomes. |
| **15.** | **Assessment Scheme:**   * 25 % Mid-term Examination * 15 % Assignments and Quizzes * 60 % Final Examination |
| **16.** | **Students Learning Outcome:**  By the end of the course, students should be able to:   1. Be able to describe various normative and positive theories of financial accounting 2. Be aware of some of the limitations of the various theories of accounting 3. Appreciate that there is no single unified theory of accounting 4. Understand the various pressures and motivations that might affect the methods of accounting selected by an organization 5. Understand what is meant by ‘creative accounting’ and why it might occur |
| **17.** | **Course Reading List and References**  **Course Reading List and References:**  When it comes to accounting theory, there are numerous resources available to deepen your understanding of the subject. Here's a list of recommended readings and references that cover various aspects of accounting theory:  1- "Accounting Theory: Conceptual Issues in a Political and Economic Environment" by Harry I. Wolk, James L. Dodd, and John J. Rozycki  This book provides a comprehensive overview of accounting theory, discussing its conceptual foundations and the political and economic factors that shape it.  2- "Financial Accounting Theory" by William R. Scott  Scott's book explores financial accounting theory, covering topics such as the measurement and reporting of financial information, efficient markets hypothesis, and agency theory.  3- "Theories of Accounting: Evolutionary Approaches" edited by Michael Gaffikin  This compilation of essays offers a range of perspectives on accounting theory, examining its historical development and various theoretical frameworks.  4- "Accounting Theory and Practice" by M.W.E. Glautier and B. Underdown  Glautier and Underdown's book combines accounting theory with practical applications, making it suitable for both students and professionals.  5- "The Routledge Companion to Accounting Theory" edited by Martin Gaffikin and David A. Cooper  This comprehensive reference work features contributions from leading scholars in the field, covering a wide range of topics related to accounting theory.  6- "Contemporary Issues in Accounting Theory" edited by Beverly R. Walther  Walther's book examines contemporary issues in accounting theory, including the role of ethics, international accounting standards, and sustainability reporting.  7- "Critical Perspectives on Accounting" journal  This academic journal publishes articles that challenge traditional accounting theories and offer critical perspectives on the field.  8- "Accounting, Organizations and Society" journal  This journal focuses on the relationship between accounting, organizations, and society, publishing research that explores the social and organizational aspects of accounting.  9- "Journal of Accounting Research"  A leading academic journal that publishes theoretical and empirical research on various aspects of accounting, including accounting theory.  10- "The Accounting Review"  This journal covers a broad range of accounting topics, including theoretical studies that contribute to the development of accounting theory.  Remember to check with your instructor or syllabus for specific readings required for your course, as different courses may have different requirements. Additionally, academic databases such as JSTOR, ProQuest, and ScienceDirect can be valuable resources for finding scholarly articles and research papers on accounting theory. |
| **18.** | **Course Content** |

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| **S. No.** | **Lecture Week** | **No. of Hours** | **Topics** |
| 1. | Week 1 | 3 | Introduction Theory |
| 2. | Week 2 | 3 | Positive Accounting Theory (PAT) |
| 3. | Week 3 | 3 | Owner/Manager contracting |
| 4. | Week 4 | 3 | Market-based bonus schemes |

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| 5. | Week 5 | 3 | Accounting policy selection and disclosure |
| 6. | Week 6 | 3 | Criticisms of PAT |
| 7. | Week 7 | 3 | Criticisms of PAT |
| 8. | Week 8 | 3 | Normative accounting theories (cont.) |
| 9. | Week 9 | 3 | Exit-price accounting |
| 10. | Week 10 | 3 | Systems-oriented theories |
| 11. | Week 11 | 3 | The 'building blocks of the conceptual framework |
| 12. | Week 12 | 3 | Development of frameworks of accounting in the US |
| 13. | Week 13 | 3 | Objectives embraced within CFs |
| 14. | Week 14 | 3 | Theories explaining why regulation is introduced |
| 15. | Week 15 | Final Examination | |

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| **19.** | **Examinations:**   * **Define the terms of Accounting Theory** * **List the methods of Accounting Theory** * **Solve the problems** |
| **20.** | **Course Policy:**   * There will be many activities going on throughout the course period in order to ensure and guarantee the learning outcomes. Therefore, students are expected to pay full attention and participate in all classroom activities in order to maximize their learning and understanding. |
| **21.** | **Note:**   * Seek help from the lecturer or your classmates whenever you need to. * Time spent in learning is never wasted, however, make sure that you make it enjoyable. * Keep a personal notebook to write down your notes in the lectures. Don’t rely on your friend’s notes as each one of you is different and has different learning approaches. |